

PROGRESS IN GEOGRAPHY, YEARS 12-13

Grade	Y13	Y12	AO1: Demonstrate knowledge and understanding of places, environments, concepts, processes, interaction and change, at a variety of scales	AO2: Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues.	AO3: Use a variety of quantitative, qualitative and fieldwork skills to: <ul style="list-style-type: none"> • Investigate geographical questions and issues • Interpret, analyse and evaluate data and evidence • Construct arguments and draw conclusions
A*			I demonstrate a very wide range of detailed and accurate knowledge and a fully developed understanding of a wide range of concepts and processes. I am precise in my use of geographical terminology and can recall significant detail from a wide range of case studies.	I can analyse and interpret geographical information, issues and viewpoints with considerable accuracy. I can offer thorough evaluations in relation to specific geographical concepts and I consistently demonstrate the ability to apply accurate and appropriate geographical understanding to unfamiliar contexts with precision.	I can select and use appropriately and accurately a wide range of methods, skills and techniques (including new technologies) when thoroughly investigating questions and issues. I can reach substantiated and valid conclusions. I can communicate findings appropriately to the task and with considerable accuracy
A			I demonstrate a wide range of detailed and accurate knowledge and a very well-developed understanding of a wide range of concepts and processes. I am precise in my use of geographical terminology and can recall significant detail from a range of case studies.	I can apply my knowledge and understanding to the context of questions in order to form a clear, developed and convincing analysis that is fully accurate. My interpretations are accurate and I offer secure judgements leading to rational conclusions that are evidence based. My thorough evaluations are detailed and substantiated. I consistently demonstrate the ability to apply accurate and appropriate geographical understanding to unfamiliar contexts with precision.	I can use a range of quantitative, qualitative and/or fieldwork skills with a high degree of competence and precision I can rigorously investigate questions and issues using appropriate and effective methods I can reach substantiated and valid conclusions. I can communicate findings accurately and in a format appropriate to the task.
B			I demonstrate a range of detailed and accurate knowledge and a well-developed understanding of a wide range of concepts and processes. I am generally precise in my use of geographical terminology and can recall accurate detail from a number of case studies.	I can apply my knowledge and understanding to the context of the question, in order to form a clear and developed analysis. I can interpret geographical information with clarity and accuracy. My detailed evaluations offer generally secure judgements, with some link between rational conclusions and evidence.	I can use a number of quantitative, qualitative and/or fieldwork skills in a suitable way and with a good level of competence and precision. I can usually offer substantiated and valid conclusions. I can usually communicate findings accurately and in a format appropriate to the task.

C		I demonstrate detailed and accurate knowledge and a solid understanding of a range of concepts and processes. I am generally precise in my use of geographical terminology and can recall detail from a number of case studies.	I can apply my knowledge and understanding to the context of the question, in order to form a relatively clear and developed analysis. I can usually interpret geographical information with success. My evaluations offer generally secure judgements linked to the evidence.	I can use some quantitative, qualitative and/or fieldwork skills in a suitable way and with a good level of competence and precision. I can sometimes offer substantiated and valid conclusions. With some success I can communicate findings accurately and in a format appropriate to the task.
D		I have some sound knowledge that demonstrates partially developed understanding of concepts and processes. I am aware of the meaning of the geographical terminology and can remember some relevant information of a few case studies.	I can partially apply my knowledge and understanding to the context of the question, in order to form a sound analysis. I demonstrate some accuracy when interpreting geographical information. When evaluating I offer generalised judgements and conclusions, with limited use of evidence.	My use of quantitative, qualitative and/or fieldwork skills is mostly done in a suitable way with a sound level of competence but I may lack precision. I can draw some straightforward conclusions. With some success I can communicate findings accurately and in a format broadly appropriate to the task.
E		I have limited knowledge that is relevant to the topic or question with little or no development. I have some understanding of concepts and processes. I have limited success in using geographical terminology with accuracy and I have limited case study knowledge.	I can attempt to analyse and interpret geographical information, issues and viewpoints with varying degrees of success. When applying my knowledge and understanding to the context of the question the accuracy of my interpretation is often limited. Conclusions are often simple and my attempts at evaluation are sometimes un-supported.	I sometimes use quantitative, qualitative and/or fieldwork skills appropriately though with limited competence and precision. My conclusions are sometimes unreliable. I have limited success when communicating findings with accuracy, though the format may be broadly appropriate to the task.