## SPALDING GRAMMAR SCHOOL – GOVERNANCE SCHEME OF DELEGATION

|  | ✓ | Responsible                            |  |  |
|--|---|--|--|--|
| <a advice<="" direction="" of="" p=""></a> |   |  |  |  |
| C Cor                                      |   | Consulted prior to decision being made |  |  |

Ensure clarity of vision, ethos and strategic direction (Trust Board)

Hold to account for educational performance of the School, and Performance Management of staff (C & S)

Oversee financial performance and make sure money is well-spent (R & A)

|                        | Governance function   |         | Trust                                      | Trust Committees*                        |       | 1104            |
|------------------------|---|---------|--|--|-------|-----------------|
|                        | Governance function   | Members | Board                                      | R & A                                    | C & S | HM              |
|                        | Members: appoint/remove   | ✓       |  |  |       |                 |
|                        | Trustees: appoint/remove  | ✓       | ✓  |  |       |                 |
|                        | Role descriptions for members   | ✓       |  |  |       |                 |
| Doonlo                 | Role descriptions for trustees/chair/specific roles: agree            |         | ✓  |  |       |                 |
| People                 | Parent trustees: appoint when elected                                 |         | ✓  |  |       |                 |
|                        | Board committee chairs: appoint and remove                            |         | ✓  |  |       |                 |
|                        | Named safeguarding trustee: appoint and remove                        |         | ✓  |  |       |                 |
|                        | Clerk to board: appoint and remove                                    |         | ✓  |  |       |                 |
|                        | Articles of association: review and agree                             | ✓       | <a< td=""><td></td><td></td><td></td></a<> |  |       |                 |
|                        | Governance structure for the trust: establish and review annually     |         | ✓  | <a< td=""><td></td></a<>                 |       |                 |
|                        | Committee terms of reference and scheme of delegation: agree annually |         | ✓  | </td <td>4</td> <td></td>                | 4     |                 |
|                        | Annual schedule of governance business: agree                         |         | ✓  | </td <td>4</td> <td><a< td=""></a<></td> | 4     | <a< td=""></a<> |
| Systems and structures | Skills audit: complete and recruit to fill gaps                       |         | ✓  |  |       |                 |
|                        | Self-review of trust board and committees: complete annually          |         | ✓  |  |       |                 |
|                        | Succession: plan  |         | ✓  | </td <td>4</td> <td></td>                | 4     |                 |
|                        | Chair's performance: carry out 360° review periodically               |         | ✓  |  |       |                 |
|                        | Trustee contribution: review annually                                 |         | ✓  |  |       |                 |

|           | Covernance function   |       | Trust<br>Board | Trust Committees*                                |   |                 |
|-----------|---|-------|----------------|--|---|-----------------|
|           | Governance function Members   | R & A |                | C & S  | HM                                      |                 |
|           | Publish governance arrangements on trust website: ensure  |       |                |  |   | ✓               |
|           | Register of all interests (business, pecuniary, loyalty) for members/trustees: establish and publish  |       | ✓              |  |   |                 |
|           | Annual report on the performance of the trust: submit to members and publish  |       | ✓              | <a< td=""><td></td></a<>                         |   |                 |
|           | Annual self-review of board effectiveness: submit to members  |       | ✓              |  |   |                 |
| Reporting | Annual report and accounts including accounting policies, signed statement on regularity, propriety and compliance, incorporating governance statement demonstrating value for money: submit to members and Companies House |       | ✓              | <a< td=""><td></td></a<>                         |   |                 |
|           | Overall responsibility for ensuring that statutory requirements for information published on the school website are met   |       | ✓              | <a< td=""><td><a< td=""></a<></td></a<>          |   | <a< td=""></a<> |
|           | To publish and update at least annually a SEN Information Report  |       | ✓              |  | ✓                                       | ✓               |
|           | ESFA required reports and returns: submit   |       | ✓              |  |   | С               |
|           | Determine trust policies which reflect the trust's ethos and values: approve  |       | ✓              |  |   | С               |
|           | Management of risk: establish register, review and monitor  |       | ✓              |  |   | С               |
|           | Engagement with stakeholders: ensure  |       | ✓              |  |   | ✓               |
|           | Determine trust's vision, strategy and key priorities: approve  |       | ✓              |  |   | С               |
|           | Chief executive officer / Accounting officer: appoint and dismiss   |       | ✓              |  |   |                 |
| Being     | Budget plan to support delivery of trust key priorities: agree  |       | ✓              |  |   | С               |
| strategic | Pay Policy: establish and agree   |       | ✓              | <a< td=""><td></td><td><a< td=""></a<></td></a<> |   | <a< td=""></a<> |
|           | Trust's staffing structure: agree   |       | ✓              |  |   | С               |
|           | Appoint teaching and support staff  |       |                |  |   | ✓               |
|           | Ensure a broad and balanced curriculum is in place  |       | ✓              |  | <a< td=""><td><a< td=""></a<></td></a<> | <a< td=""></a<> |
|           | Annually determine admission arrangements and carry out consultation in accordance with required timeframes   |       | ✓              |  |   | <a< td=""></a<> |

|                    | Governance function  Ensuring compliance (e.g. safeguarding, H&S, employment): agree auditing and   |       | Trust | Trust Committees*                                |  | НМ              |
|--------------------|---|-------|-------|--|--|-----------------|
|                    |   | Board | R & A | C & S  |  |                 |
|                    | Ensuring compliance (e.g. safeguarding, H&S, employment): agree auditing and reporting arrangements |       | ✓     |  |  | С               |
| Holding to         | Monitoring progress on key priorities: agree reporting arrangements                                 |       | ✓     |  |  | С               |
| Holding to account | To produce and maintain a central record of recruitment and vetting checks                          |       |       |  |  | ✓               |
|                    | Appraisal of the Headmaster: undertake  |       | ✓     |  |  |                 |
|                    | Appraisal of staff: undertake   |       |       |  |  | ✓               |
|                    | External auditors: appoint  | ✓     |       |  |  |                 |
|                    | Chief financial officer: appoint  |       | ✓     | <a< td=""><td></td><td>С</td></a<>               |  | С               |
|                    | Trust's scheme of financial delegation: establish, monitor and review                               |       | ✓     |  |  | С               |
|                    | External auditors' report: receive and respond  |       | ✓     | <a< td=""><td></td><td></td></a<>                |  |                 |
| Financial          | Headmaster's pay award: agree   |       | ✓     | <a< td=""><td></td><td></td></a<>                |  |                 |
| oversight          | Staff appraisal procedure and pay progression: review and agree                                     |       | ✓     | <a< td=""><td></td><td><a< td=""></a<></td></a<> |  | <a< td=""></a<> |
|                    | Benchmarking and trust wide value for money: ensure robustness                                      |       | ✓     |  |  |                 |
|                    | Determine trust financial policies which ensure value for money: approve                            |       | ✓     | <a< td=""><td></td><td>С</td></a<>               |  | С               |
|                    | To approve the annual and five-year budget  |       | ✓     | <a< td=""><td></td><td></td></a<>                |  |                 |
|                    | Monitoring budget: agree reporting  |       | ✓     |  |  | С               |

\*Governance Committees:

R & A = Resources and Audit

C & S = Curriculum and Standards