

PROGRESS IN LATIN, YEARS 7-11

Grade	Y11	Y10	Y9	Y8	Y7	AO1: Demonstrate knowledge and understanding of the Latin language (50%)	AO2: Demonstrate knowledge and understanding of Latin literature and/or other ancient sources (25%)	AO3: Analyse, evaluate and respond to Latin literature and/or other ancient sources (25%)
9						Top 20% of candidates who achieve grades 7-8		
8						<ul style="list-style-type: none"> complete a range of linguistic tasks, including translation and comprehension, with a consistently high degree of accuracy <i>(Complete Book IV)</i> 	<ul style="list-style-type: none"> shows excellent knowledge of the material available impressive range of examples, fully integrated into the argument 	<ul style="list-style-type: none"> thoroughly convincing/perceptive/ imaginative interpretation systematically draws conclusions from the evidence critically evaluate and respond convincingly to literary or other evidence with reason and sensitivity
7						<ul style="list-style-type: none"> complete a range of linguistic tasks, including translation and comprehension, with a high degree of accuracy 	<ul style="list-style-type: none"> shows very good knowledge of the material available generally good range of examples, selected to support the argument 	<ul style="list-style-type: none"> convincing/perceptive/ imaginative interpretation generally draws conclusions from the evidence
6						<ul style="list-style-type: none"> complete a range of linguistic tasks, including translation and comprehension, with a strong degree of accuracy <i>(Complete Book III)</i> 	<ul style="list-style-type: none"> shows sound knowledge of the material available generally good range of examples, selected to support the argument 	<ul style="list-style-type: none"> generally convincing/perceptive/ imaginative interpretation generally draws conclusions from the evidence
5						<ul style="list-style-type: none"> complete a range of linguistic tasks, including translation and comprehension, with reasonable accuracy 	<ul style="list-style-type: none"> shows mostly accurate knowledge of the material available several appropriate examples, but they are either limited in number or not always relevant or significant 	<ul style="list-style-type: none"> good attempts at interpretation of examples, with occasional perception and precision, but either not always convincing or not offered for some examples makes some links/draws some conclusions from the evidence
4						<ul style="list-style-type: none"> complete a range of linguistic tasks, including translation and comprehension, with good accuracy <i>(Complete Book II)</i> 	<ul style="list-style-type: none"> shows some knowledge of the material available few appropriate examples, with limited relevance or significance 	<ul style="list-style-type: none"> some attempts at interpretation of examples, but often not convincing or not offered for some examples makes few links/draws some conclusions from the evidence
3						<ul style="list-style-type: none"> complete a range of linguistic tasks, including translation and comprehension, with a fair degree of accuracy 	<ul style="list-style-type: none"> shows a little knowledge of the material available a basic range of examples relevant to the subject matter, but with many omissions 	<ul style="list-style-type: none"> slight or generally unconvincing interpretation of examples a limited attempt to make links/draw conclusions from the evidence

2					<ul style="list-style-type: none"> complete some linguistic tasks, including translation and comprehension, with limited accuracy <i>(Complete Book I)</i> 	<ul style="list-style-type: none"> demonstrate very basic knowledge and understanding of some aspects of literature and/or sources 	<ul style="list-style-type: none"> make basic comments on literary or other evidence without interpretation or conclusion
1					<ul style="list-style-type: none"> complete a range of linguistic tasks, including translation and comprehension, to a basic level. 		

