

PROGRESS IN POLITICS, YEARS 12-13

Grade	Level	AO1: Knowledge	AO2: Analysis	AO3: Evaluation
A*	EP	Consistent thorough and in-depth knowledge and understanding, with effectively selected points (from the source material) to support the analysis and evaluation	Consistently perceptive comparative analysis: sustained and logical chains of reasoning (making excellent use of the source material / well-integrated use of specific thinkers) , balanced points, and making cohesive and convincing connections between ideas	Consistently fully relevant evaluation: fully effective arguments and consistently substantiated judgements, with fully focused and justified conclusions (grounded in the views of specific thinkers)
A	Level 5	Thorough and in-depth knowledge and understanding, with effectively selected points (from the source material) to support the analysis and evaluation	Perceptive comparative analysis: sustained and logical chains of reasoning (making excellent use of the source material / well-integrated use of specific thinkers) , balanced points, and making cohesive and convincing connections between ideas	Fully relevant evaluation: fully effective arguments and consistently substantiated judgements, with fully focused and justified conclusions (grounded in the views of specific thinkers)
B	Level 4	Accurate knowledge and understanding, with carefully selected points (from the source material) to support the analysis and evaluation	Consistent comparative analysis: coherent and logical chains of reasoning (with explicit reference to the source material / some developed use of specific thinkers) , balanced points, and making relevant connections between ideas	Mostly relevant evaluation: mostly effective arguments and mostly substantiated judgements, with a mostly focused and justified conclusion (judgements built on the work of specific thinkers)
C				
D	Level 3	Mostly accurate knowledge and understanding, and well-chosen points (from the source material) to support the analysis and evaluation	Mostly focused comparative analysis: focused and logical chains of reasoning, (with explicit reference to the source material / or named thinkers) , balanced points, and making relevant connections between ideas	Generally relevant evaluation: generally effective arguments and mostly substantiated judgements, with some attempt to provide a focused conclusion with some justification (supported by reference to specific thinkers)
E				
U	Level 2	Some accurate knowledge and understanding, with an attempt to link the knowledge to the analysis and evaluation	Some relevant comparative analysis: some focused, logical chains of reasoning built on similarities and differences (from the source material) , and making some connections between ideas	Some relevant evaluation: occasional effective arguments and partially supported judgements, with a generic conclusion
	Level 1	Superficial knowledge and understanding, with few direct links to the analysis and evaluation	Superficial comparative analysis: partial chains of reasoning (that briefly refers to information from the source) , identifying similarities and differences, and makes simple connections between ideas	Superficial evaluation: simple and descriptive arguments and judgments, leading to unsupported conclusions

Key: **Specific to Component 1 & 2 30 mark source questions** / **Specific to Component 1 & 2 24 mark political ideas questions**