PROGRESS IN ENGLISH: WRITING, YEARS 7-11

Grade	Y11	Y10	Y9	Y8	Y7	AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion.	AO6: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.			
9						Top 20% of candidates who achieve grades 7-8				
8						My writing is sophisticated , accurate and influential . I always select an appropriate style . I use a wide, effective and sophisticated vocabulary , chosen carefully to influence the reader . I use a wide range of rhetorical features to craft my writing effectively and engage the reader . I organise my writing into effective and varied paragraphs . I use effective topic sentences to indicate the content of each paragraph, and use a range of connectives to organise ideas within paragraphs. I sequence ideas for maximum impact.	I structure and punctuate my sentences in a consistently secure, accurate way. I use a full range of appropriate sentence forms for effect, and can control complex sentence structures with confidence and flair. I use Standard English consistently and appropriately. My spelling, including ambitious and sophisticated words, is accurate.			
7						My writing is convincing, accurate and influential. I always select an appropriate style. I use a wide vocabulary, chosen carefully to influence the reader. I use a range of rhetorical features to craft my writing consciously. I organise my writing into effective and varied paragraphs. I use varied topic sentences to indicate what each paragraph is about, and use a range of connectives to organise ideas within paragraphs. I sequence ideas for impact.	I structure and punctuate my sentences in a secure, accurate way. I use a wide range of sentence forms for effect, and control complex sentence structures with a high degree of accuracy. I use Standard English consistently and appropriately. My spelling, including complex and ambitious words, is usually accurate.			
6						My writing is clear and accurate. I can use an appropriate style. I use an increasingly wide vocabulary, chosen carefully to influence the reader. I use a range of rhetorical features to craft my writing. I organise my writing into clear paragraphs, and use a range of connectives to organise ideas within paragraphs. I use topic sentences to indicate what each paragraph is about.	I structure and punctuate my sentences in a way that is mostly secure and accurate. I use a variety of sentence forms for effect, and can control increasingly complex sentence structures. I use Standard English appropriately. My spelling, including complex and irregular words, is generally accurate.			
5						My writing is clear and accurate. I usually use an appropriate style. I use an appropriate vocabulary, chosen to interest the reader. I use a range of rhetorical features to craft my writing. I usually organise my writing into clear paragraphs, and use connectives to organise ideas within paragraphs. I use topic sentences to indicate what each paragraph is about.	I structure and punctuate my sentences in a way that is often secure and accurate. I use a variety of sentence forms for effect. I usually use Standard English appropriately. My spelling, including irregular words, is generally accurate.			
4						My writing is usually clear and increasingly accurate. I usually use an appropriate style. I try to use an appropriate vocabulary to interest the reader. I use some rhetorical features to craft my writing. I usually organise my writing into clear paragraphs, and use some connectives to organise ideas within paragraphs. I use topic sentences to indicate what each paragraph is about.	I structure and punctuate my sentences in a way that is mostly secure and accurate. I try to use a variety of sentence forms. I sometimes use Standard English appropriately. My spelling of more complex words is sometimes accurate.			
3						My writing is usually clear. I can usually use an appropriate style. I try to use an appropriate vocabulary to express my ideas. I try to use some rhetorical features to craft my writing. I try to organise my ideas into paragraphs and use connectives to organise ideas within paragraphs.	I structure and punctuate my sentences in a way that is sometimes secure and accurate. I try to use a variety of sentence forms. I sometimes use Standard English. My spelling of more complex words is sometimes accurate.			
2						I can explain some of my ideas in writing. I can sometimes use an appropriate style. I try to use an appropriate vocabulary. I try to use simple rhetorical features to craft my writing. I try to organise my ideas into paragraphs.	I structure and punctuate my sentences in a way that is sometimes accurate. I use a simple range of sentence forms. I sometimes use Standard English. I can spell basic words accurately.			

1						I structure and punctuate my sentences in a way that is sometimes accurate. I use a simple range of sentence forms. I occasionally use Standard English. I can sometimes spell basic words accurately.
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