

# Spalding Grammar School Sixth Form

## *Subject Information*

## History

### Entry Requirement:

*Grade 6 in GCSE History*

### Awarding body: Edexcel

**About the subject:** The study of History in the Sixth Form attracts those who have an enquiring mind, a passion in the past and its relevance to the present, and an ability to communicate ideas effectively and with enthusiasm. The A Level courses offer students the opportunity to study history in breadth as well as in depth, developing knowledge and understanding of significant events, individuals and issues, as well as a range of historical perspectives and continuity and change over a period of time.

The Department welcomes students who choose History simply for the love of the subject, but those who study History at A Level develop the necessary skills in analysis, synthesis, presentation and communication which will allow access to a wide range of higher education opportunities and will provide a firm foundation for many popular and rewarding careers including journalism, law, the civil service, local government, the heritage and leisure industry, new media, education and the world of business.

### About the Course

The History Department offers a course in modern History. It is Route F on the Edexcel syllabus and chronologically covers the period from 1763- c.1990. The units are linked by the theme of "Rights and Freedoms," a theme which continues to have huge significance in present day society. This theme is explored through studies of the United States of America and India in Year 12 followed by a study of the British Empire in Year 13.

The course is composed of four units.

Modern History, Route F:

- Unit 1 of the course (30% of the qualification) involves a study of the USA 1917-1996 based on the theme of searching for rights and freedoms. Themes of politics and Presidents are also explored as well as changes in society and culture.
- Unit 2 (20% of the qualification) is a depth study of India and the road to independence, 1914-1948 including the many challenges, divisions and key individuals on this difficult road.
- Unit 3 (30% of the qualification) combines elements of both breadth and depth studies, with the chosen option being Britain, losing and gaining an Empire, 1763-1914. Students will develop an overview of the growth and importance of Britain's trade and navy during the period and a study in depth of some of her colonies, for example, the loss of the American colonies and the birth of Australia as a British colony.

- Unit 4 (the remaining 20% of the qualification) is made up of a single coursework assignment which will assess the ability to analyse and evaluate historical interpretations. This unit allows students to have the option of choosing a question that reflects their real areas of interest in History including some topics from outside the chronological framework of their course, if they so wish.

Assessment will be by means of external written examinations in each of the first three units, plus the coursework unit which will be internally assessed and externally moderated.

Assessment

