

PROGRESS IN BUSINESS YEARS 10-11

Grade	Y11	Y10	AO1 - Recall, select and communicate their knowledge and understanding of concepts, issues and terminology. (35%)	AO2 - Apply skills, knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks. (35%)	AO3 - Analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions. (30%)		
9			Top 20% of candidates who achieve grades 7-8				
8			Candidates carefully recall, select and communicate detailed knowledge of concepts, theories and issues of current business, always written in context. Students have a strong understanding of business terminology.	Students plan carry out effectively a range of investigations and tasks using a wide range of skills effectively and competently. Students use logical well thought-out structure to their answers. Always written in context	Strong, well developed evaluation provided. Use of qualitative information, accurate judgment issues are informed. Always given reason judgements to present conclusions.		
7			Candidates recall, select and communicate detailed knowledge and thorough understanding of concepts, theories, issues and current practice of business. Students understand and use business terminology accurately and appropriately.	Students plan and carry out effectively a range of investigations and tasks using a wide range of skills competently. Students apply their knowledge and critical understanding effectively to select and organise information from a wide range of sources' and to investigate business organisations in a variety of contexts.	Students use and evaluate quantitative and qualitative evidence effectively with a high degree of accuracy to analyse problems and issues, and make informed and reasoned judgements to present reasoned and substantiated conclusions.		
6			Candidates recall, select and communicate strong knowledge of concepts. Good use of business terminology, context used in majority of answers.	Students plan and carry out investigations using range of skills. Students apply their knowledge effectively and have well-structured answers. Sources are used and evident in their work.	Evaluation is present and is supported with well thought-out reasons. Context is evident and detailed reasons given to support judgement points.		
5			Candidates recall, select and communicate detailed knowledge of concepts. Some use of business terminology, some context used.	Students plan and carry out investigations using a wide variety of skills. Knowledge is applied suitably and demonstrate their understanding, sources are evident in most of their work.	Evaluations are present and accurate. Judgements are made, evidence is supported with clear statements, use of context is present. Judgement made, some reasons present.		

4			Candidates recall, select and communicate sound knowledge and understanding of concepts, theories, issues and current practice in business. Students use business terminology appropriately.	Students plan and carry out investigations and tasks using a range of skills appropriately. Students apply their knowledge and understanding to select and organise relevant information from some sources to investigate business organisations in different contexts.	Students use and evaluate evidence to analyse problems and issues with some accuracy, make reasoned judgements and present conclusions that are supported by evidence.	
3			Candidates demonstrate knowledge and understanding of simple concepts and theories. Some ideas are communicated using simple statements, some evidence of content is evident.	Students carry out straightforward investigations using basic skills. Knowledge is applied using clear statements. Information is clear, some structure and logic is present, limited sources of information are used.	Students identify some evidence to analyse problems, judgements are made, simple statements used to support evident, limited context seen.	
2			Candidates demonstrate knowledge and understanding of some basic aspects of concepts, theories, issues and current practice in business. Students communicate their ideas using everyday language. Students use some basic business terminology.	Students carry out straightforward investigations and tasks using a limited range of skills. Students apply some knowledge and understanding to select and organise basic information from a limited range of sources to investigate business organisations.	Students identify some evidence to analyse problems and issues and make judgements. Students present simple conclusions that are sometimes supported by evidence.	
1			Recall some concepts of business terminology, limited theories used, basic language is used and few business examples to demonstrate content.	Investigation are carried out, lacking content, basic sources used.	None seen.	