PROGRESS IN PSYCHOLOGY, YEARS 12-13

Grade	AO1:	AO2:	AO3:
A*	Demonstrates **accurate and thorough** knowledge and understanding. Responses are **developed and wide ranging**.	Line(s) of argument **supported throughout** by **sustained application** of relevant evidence. Demonstrates the ability to **integrate and synthesise** relevant knowledge. Statistical analysis is carried out **flawlessly**.	Displays a **well-developed and logical** evaluation, containing **logical chains of reasoning** throughout. Demonstrates an **awareness of competing arguments** and presents a **balanced response**, leading to an **effective nuanced and balanced** conclusion.
A	Demonstrates **accurate and thorough** knowledge and understanding. Responses are **detailed** but could be developed further with examples or references to research.	Line(s) of argument supported by **applying relevant evidence** from the context Might demonstrate the ability to **integrate and synthesise** relevant knowledge. Statistical analysis is carried out **correctly**.	Displays a **well-developed and logical** assessment, containing **logical chains of reasoning** throughout. Demonstrates an awareness of the **significance of competing arguments** leading to a **balanced conclusion**.
B	Demonstrates **accurate and thorough** knowledge and understanding. **Detail** is satisfactory but could be more comprehensive or better illustrated.	Demonstrates a **thorough awareness of competing arguments** supported throughout by **sustained application** of relevant evidence. Statistical analysis is carried out **satisfactorily**.	Displays a **developed and logical** assessment, containing **logical chains of reasoning**. Demonstrates an awareness of the **significance of competing arguments** leading to a **balanced judgement** being presented.
C	Demonstrates **accurate** knowledge and understanding. **Detail is adequate** but could be more thorough.	Candidates will demonstrate a **grasp of competing arguments** but discussion may be **imbalanced** or contain **superficial material** supported by **applying relevant evidence** from the context. Statistical analysis is carried out **with some errors**.	Arguments developed using **mostly coherent chains of reasoning**. Leading to an assessment being presented which considers **a range of factors**. Candidates will demonstrate **understanding of competing arguments** but unlikely to grasp their significance. The assessment **leads to a judgement** but this may be **imbalanced**.
D	Demonstrates **mostly accurate** knowledge and understanding.	Discussion is **partially developed**, but **is imbalanced or superficial**, and is **occasionally supported** through the application of relevant evidence. Statistical analysis is carried out with **errors and/or omissions**.	Candidates will produce statements with **some development** in the form of **mostly accurate and relevant** factual material, leading to a **generic or superficial** assessment being presented and a **superficial conclusion** being made.
E	Demonstrates **partially accurate** knowledge and understanding.	Discussion is **partially developed**, but **is one-sided or superficial**, and is **not adequately supported** by relevant evidence. Statistical analysis is **flawed or significantly incomplete**.	Candidates will produce statements with **very little development** in the form of **partially accurate and relevant** factual material, leading to a **simplistic** assessment being presented.