

PROGRESS IN MFL - YEARS 12-13

Grade	AO1: Listening	AO2: Speaking	AO3: Reading	AO4: Writing
A*	<p>Understands fluent spoken language including unpredictable elements.</p> <p>Understands a range of vocabulary and complex language including idioms and regional accents.</p> <p>Understands nearly all information given using complex grammar structures.</p> <p>Excellent understanding of sub-themes and topics.</p>	<p>Delivery is fluent throughout. The ideas and opinions expressed are nearly always developed, independently of prompts.</p> <p>Students give an appropriate response to nearly all unpredictable elements. A wide range of vocabulary and complex language and a good knowledge of appropriate idiom are demonstrated. Highly accurate application of grammar with occasional minor errors.</p> <p>Pronunciation and intonation are very good.</p> <p>Very good critical and analytical response. Very good knowledge and understanding of those aspects of the sub-theme covered in the discussion. Students consistently select relevant information to support their arguments. They consistently use appropriate evidence to justify their conclusions, demonstrating a very good evaluation of the sub-theme. A wide range of vocabulary and complex language and a good knowledge of appropriate idiom are demonstrated. Highly accurate application of grammar with occasional minor errors.</p> <p>Pronunciation and intonation are very good.</p>	<p>Understands a range of vocabulary and complex language including idioms.</p> <p>Understands nearly all information given using complex grammar structures.</p> <p>Excellent understanding of sub-themes and topics.</p>	<p>The language produced is mainly accurate with only occasional minor errors. The student shows a consistently secure grasp of grammar and is able to manipulate complex language accurately. The student uses a wide range of vocabulary appropriate to the context and the task. The student demonstrates a very good understanding of the main issues of the essay and can produce an in-depth argument.</p> <p>Excellent critical and analytical response to the question set.</p> <p>Knowledge of the text or film is consistently accurate and detailed. Opinions, views and conclusions are consistently supported by relevant and appropriate evidence from the text or film. The essay demonstrates excellent evaluation of the issues, themes and the cultural and social contexts of the text or film studied.</p>

		<p>Excellent critical and analytical response. From the research carried out, the student has acquired thorough knowledge and understanding of the culture and society relevant to the chosen topic. Students consistently select relevant information to support their arguments. They consistently use appropriate evidence to justify their conclusions, demonstrating an excellent evaluation</p>		
<p>A</p>	<p>Understands the majority of fluent spoken language including unpredictable elements. Understands a very large range of vocabulary and complex language including idioms. Understands the majority of information given using complex grammar structures. Very good understanding of sub-themes and topics.</p>	<p>Delivery is mainly fluent. The ideas and opinions expressed are mostly developed, independently of prompts. Students give an appropriate response to most unpredictable elements. A good range of vocabulary and complex language and some knowledge of appropriate idiom are demonstrated. Mostly accurate application of grammar with some minor errors. Pronunciation and intonation are good. Good critical and analytical response. Good knowledge and understanding of those aspects of the sub-theme covered in the discussion. Students often select relevant information to support their arguments. They often use appropriate evidence to justify their conclusions, demonstrating a good evaluation of the sub-theme. A good range of vocabulary and complex language and some</p>	<p>Understands a very large range of vocabulary and complex language including idioms. Understands the majority of information given using complex grammar structures. Very good understanding of sub-themes and topics.</p>	<p>The language produced is generally accurate, but there are some minor errors. The student shows a generally good grasp of grammar and is often able to manipulate complex language accurately. The student uses a good range of vocabulary appropriate to the context and the task. The student demonstrates a good understanding of the main issues of the essay and can produce a good argument. Good critical and analytical response to the question set. Knowledge of the text or film is usually accurate and detailed. Opinions, views and conclusions are usually supported by relevant and appropriate evidence from the text or film. The essay demonstrates good evaluation of the issues, themes and the cultural and social contexts of the text or film studied. ng of the main issues</p>

		<p>knowledge of appropriate idiom are demonstrated. Mostly accurate application of grammar with some minor errors. Pronunciation and intonation are good.</p>		<p>of the essay and the arguments are mostly in-depth.</p>
<p>B</p>	<p>Understands a large amount of fluent spoken language including unpredictable elements. Understands a large range of vocabulary and complex language including idioms. Understands a large amount of the information given using complex grammar structures. Good understanding of sub-themes and topics.</p>	<p>Delivery is sometimes fluent. The ideas and opinions expressed are sometimes developed, independently of prompts. Students give an appropriate response to some unpredictable elements. Some variety of vocabulary and complex language is demonstrated. Accurate application of grammar is uneven. Pronunciation and intonation are fairly good. Reasonable critical and analytical response. Reasonable knowledge and understanding of those aspects of the sub-theme covered in the discussion. Students sometimes select relevant information to support their arguments. They sometimes use appropriate evidence to justify their conclusions, demonstrating a reasonable evaluation of the sub-theme. Some variety of vocabulary and complex language is demonstrated. Accurate application of grammar is uneven. Pronunciation and intonation are fairly good. Reasonable critical and analytical response. From the research</p>	<p>Understands a large range of vocabulary and complex language including idioms. Understands a large amount of the information given using complex grammar structures. Good understanding of sub-themes and topics.</p>	<p>The language produced is reasonably accurate, but there are a few serious errors. The student shows a reasonable grasp of grammar and is sometimes able to manipulate complex language accurately. The student uses a reasonable range of vocabulary appropriate to the context and the task. The student demonstrates a reasonable understanding of the main issues of the essay and the arguments are occasionally in-depth. Reasonable critical and analytical response to the question set. Knowledge of the text or film is sometimes accurate and detailed. Opinions, views and conclusions are sometimes supported by relevant and appropriate evidence from the text or film. The essay demonstrates reasonable evaluation of the issues, themes and the cultural and social contexts of the text or film studied.</p>

		<p>carried out, the student has acquired reasonable knowledge and understanding of the culture and society relevant to the chosen topic. Students sometimes select relevant information to support their arguments. They sometimes use appropriate evidence to justify their conclusions, demonstrating a reasonable evaluation of their chosen topic.</p>		
C	<p>Understands a good amount of fluent spoken language including unpredictable elements. Understands a good range of vocabulary and complex language including idioms. Understands a good amount of the information given using complex grammar structures. Good understanding of sub-themes and topics.</p>	<p>Delivery is occasionally fluent. The ideas and opinions expressed are occasionally developed, independently of prompts. Students give an appropriate response to a few unpredictable elements. Little variety of vocabulary and structures is demonstrated. Accurate application of grammar is limited. Pronunciation and intonation are mostly intelligible. Limited critical and analytical response. Some knowledge and understanding of those aspects of the sub-theme covered in the discussion. Students occasionally select relevant information to support their arguments. They occasionally use appropriate evidence to justify their conclusions, demonstrating a limited evaluation of the sub-theme. Little variety of vocabulary and structures is demonstrated. Accurate application of grammar is</p>	<p>Understands a good range of vocabulary and complex language including idioms. Understands a good amount of the information given using complex grammar structures. Good understanding of sub-themes and topics.</p>	<p>The language produced contains many errors. The student shows some grasp of grammar and is occasionally able to manipulate complex language accurately. The student uses a limited range of vocabulary appropriate to the context and the task. The student demonstrates some understanding of the main issues of the essay, but the arguments are often superficial. Limited critical and analytical response to the question set. Some knowledge of the text or film is demonstrated. Opinions, views and conclusions are occasionally supported by relevant and appropriate evidence from the text or film. The essay demonstrates limited evaluation of the issues, themes and the cultural and social contexts of the text or film studied.</p>

		<p>limited. Pronunciation and intonation are mostly intelligible. Limited critical and analytical response. From the research carried out, the student has acquired some knowledge and understanding of the culture and society relevant to the chosen topic. Students occasionally select relevant information to support their arguments. They occasionally use appropriate evidence to justify their conclusions, demonstrating a limited evaluation of their chosen topic.</p>		
D	<p>Understands some amount of fluent spoken language including unpredictable elements. Understands some range of vocabulary and complex language including idioms. Understands some amount of the information given using complex grammar structures. Some understanding of sub-themes and topics.</p>	<p>Delivery is rarely fluent. The ideas and opinions expressed are rarely developed, independently of prompts. Students give an appropriate response to very few unpredictable elements. Very little variety of vocabulary and structures is demonstrated. Accurate application of grammar is very limited. Pronunciation and intonation are poor. Very limited critical and analytical response. A little knowledge and understanding of those aspects of the sub-theme covered in the discussion. Students rarely select relevant information to support their arguments. They rarely use appropriate evidence to justify their conclusions, demonstrating a very limited evaluation of the sub-theme.</p>	<p>Understands some range of vocabulary and complex language including idioms. Understands some amount of the information given using complex grammar structures. Some understanding of sub-themes and topics.</p>	<p>The language produced contains many errors of a basic nature. The student shows little grasp of grammar and is rarely able to manipulate complex language accurately. The student uses a very limited range of vocabulary appropriate to the context and the task. The student demonstrates little understanding of the main issues of the essay and the arguments are generally superficial and at times hard to understand. Very limited critical and analytical response to the question set. A little knowledge of the text or film is demonstrated. Opinions, views and conclusions are rarely supported by relevant and appropriate evidence from the text or film. The essay demonstrates very limited evaluation of the</p>

		<p>Very little variety of vocabulary and structures is demonstrated. Accurate application of grammar is very limited. Pronunciation and intonation are poor.</p> <p>Very limited critical and analytical response. From the research carried out, the student has acquired a little knowledge and understanding of the culture and society relevant to the chosen topic. Students rarely select relevant information to support their arguments. They rarely use appropriate evidence to justify their conclusions, demonstrating a very limited evaluation of their chosen topic.</p>		<p>issues, themes and the cultural and social contexts of the text or film studied.</p>
E	<p>Limited understanding of fluent spoken language including unpredictable elements.</p> <p>Understands a limited range of vocabulary and complex language including idioms.</p> <p>Understands a limited amount of the information given using complex grammar structures.</p> <p>Limited understanding of sub-themes and topics.</p>	<p>The student produces nothing worthy of credit.</p>	<p>Understands a limited range of vocabulary and complex language including idioms.</p> <p>Understands a limited amount of the information given using complex grammar structures.</p> <p>Limited understanding of sub-themes and topics.</p>	<p>The student produces nothing worthy of credit.</p>