

## PROGRESS IN MFL, YEARS 7-11

| Grade | Y11 | Y10 | Y9 | Y8 | Y7 | AO1: listening   | AO2: speaking   | AO3: reading  | AO4: writing  |
|-------|-----|-----|----|----|----|--|---|---|---|
| 9     |     |     |    |    |    | <b>Top 20% of candidates who achieve grades 7-8</b>  |   |   |   |
| 8     |     |     |    |    |    | <p>I readily understand long passages at normal speed. My answers are highly accurate &amp; detailed.</p> <p>I cope with any topic even ones with which I'm not familiar with.</p> <p>My vocab is excellent and I usually cope with regional accents &amp; slang.</p>        | <p>I speak spontaneously and effortlessly, use lots of complex vocab, advanced grammar &amp; at least 4 tenses &amp; I am precise &amp; fluent.</p> <p>I have very good pronunciation.</p> <p>I use subordinate clauses.</p> <p>I express complex ideas and interesting opinions fluently &amp; accurately.</p> <p>I take the initiative and ask questions.</p>                                   | <p>I understand longer texts on any topic very well, even difficult or unfamiliar ones.</p> <p>I can infer answers &amp; work out meaning of new words in context.</p> <p>My answers are detailed &amp; accurate.</p> <p>I have an in-depth vocab &amp; I understand even complex grammar.</p> <p>I can cope with idioms &amp; expressions.</p> | <p>I use at least 4 tenses, complex and varied structures accurately.</p> <p>My vocab is varied &amp; interesting &amp; my work is well structured.</p> <p>I express myself well &amp; justify my opinions accurately.</p> <p>I make very few errors and my verbs are always correct. My vocab is sophisticated &amp; I can write in different registers.</p> |
| 7     |     |     |    |    |    | <p>I can pick out the main points of long passages and draw conclusions from the information I hear.</p> <p>I understand a wide variety of structures and vocabulary, including 3+ tenses.</p> <p>I understand language spoken at near normal speed by a native speaker.</p> | <p>I can speak quite fluently about a range of topics and I give extended opinions.</p> <p>I can use 3+ tenses, connectives and more varied and complex structures accurately.</p> <p>I display a good understanding of grammar. Most of the work I produce is correct and understood. I ask questions.</p> <p>I can answer unprepared questions including connectives, opinions and reasons.</p> | <p>I understand and can draw conclusions from most of the information I read, including longer texts containing at least 3 tenses and more complex structures and grammar.</p>  | <p>My writing is correct</p> <p>I can use 3+ tenses including irregular verbs with a good level of accuracy.</p> <p>I give extended opinions with justifications.</p> <p>I can use connectives and a wider range of structures correctly.</p> <p>My writing is well structured.</p>   |
| 6     |     |     |    |    |    | <p>I can listen and understand longer passages spoken quickly which contain at least 3 tenses and a range of structures and vocabulary.</p> <p>I can understand information and pick out the main details from most topics.</p>  | <p>I can say quite a lot about things I know and frequently develop answers including opinions and reasons.</p> <p>I use at least 3 tenses accurately and my grammar is good.</p> <p>I pronounce words quite well and the information I say, is</p>   | <p>I understand a lot of the information I read including longer texts that are factual and non – factual.</p> <p>I can understand details and different points of view from most topic areas.</p> <p>I can identify and understand at</p>  | <p>My writing is generally accurate and I use 3 tenses accurately, including common irregular verbs.</p> <p>I can write extended passages including opinions and reasons.</p> <p>I can describe factual and non-factual information clearly.</p>  |

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|          |  |  |  |  |  | I can apply skills that enable me to cope with unfamiliar language.  | easily understood. I ask questions.<br>I can answer unprepared questions including connectives, opinions and reasons.   | least 3 different tenses.  |  |
| <b>5</b> |  |  |  |  |  | I can understand the main points and details of spoken passages containing familiar language in unfamiliar contexts. I can identify 3 different tenses and understand opinions and reasons.  | I can hold a short conversation using opinions and developed answers.<br>I can use at least 3 tenses generally accurately and talk about myself and other people. My accent is understandable and I pronounce words reasonably accurately.<br>I can ask short questions.                    | I can understand the main points and details of written passages containing familiar language in unfamiliar contexts. I can apply my knowledge of grammar to deduce the meaning of words. I can recognise 3 different tenses.                    | I can write using 3 tenses generally accurately and include opinions and developed answers.<br>I can adapt verbs according to who is doing the action and write longer passages. My grammar and spelling are clear and understandable. |
| <b>4</b> |  |  |  |  |  | I understand a lot of what I hear and work out the gist of short extracts.<br>I understand well familiar topics and pick out some details. I can identify 2 different tenses when listening. | I can hold a short conversation with simple opinions and justifications.<br>I can use at least 2 different tenses talking about myself. My pronunciation is recognisable and my accent is quite good.<br>I can be understood by a sympathetic native speaker.<br>I can ask basic questions. | I understand a lot of what I read and can extract meaning and some details.<br>I can understand references to 2 different tenses in short paragraphs and extended sentences, and identify opinions with reasons. I read some authentic material. | I can write generally accurately using 2 tenses, opinions and reasons.<br>I can write extended sentences and short paragraphs. I can apply simple grammar rules accurately.  |
| <b>3</b> |  |  |  |  |  | I can pick out the main points of shorter extracts and understand familiar language in familiar contexts.<br>I may need extracts to be repeated several times before I understand.           | I can respond to some questions in a range of familiar topics. My answers are quite short but may be developed occasionally. I can use simple connectives and apply simple grammar rules.<br>I ask basic questions. I can talk about others.  | I can understand the main points of passages which contain language in familiar contexts and I am able to cope with simple opinions and grammar.<br>I am beginning to use context to work out the meaning of unfamiliar words.                   | I can write quite long sentences and use familiar vocabulary. I can use simple connectives to develop my answers and apply simple grammar rules from memory.<br>I can write about others.  |

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| 2 |  |  |  |  | I can understand the main points and some details from short spoken passages containing familiar language in simple sentences with repetition.  | I can ask and answer simple questions in a range of familiar topics. My answers are quite short but give more than a basic response.<br>I may ask basic questions.   | I can understand some details in short written passages about familiar topics.<br>I can use context to work out the meaning of unfamiliar words.   | I can write short paragraphs on familiar topics, mostly from memory and I can look up new vocabulary to personalise my work.   |
| 1 |  |  |  |  | <ul style="list-style-type: none"> <li>+ I can understand some main points from a spoken passage containing familiar language with repetition.</li> <li>- I can understand a few main points from short spoken passages in a limited range of topics using familiar language and vocabulary.</li> </ul> | <ul style="list-style-type: none"> <li>+ I can give a basic response to simple questions when dealing with familiar topics. I can extend my answers using simple connectives and I can give short answers from memory.</li> <li>- I can answer questions using short phrases from memory in a limited range of topics using familiar language and vocabulary.</li> </ul> | <ul style="list-style-type: none"> <li>+ I can understand some main points from a written passage containing familiar language and I am able to use a dictionary or a word glossary to find out the meaning of new vocabulary.</li> <li>- I can understand and recognise the meaning of short written phrases in a limited range of topics, using familiar language and vocabulary.</li> </ul> | <ul style="list-style-type: none"> <li>+ I can write short sentences using a dictionary or word glossary for support and substitute words and phrases to personalise my work.</li> <li>- I can write short sentences from memory in a limited range of topics using familiar language and vocabulary.</li> </ul> |