

SPALDING GRAMMAR SCHOOL

WEEKLY BULLETIN TO PARENTS

22ND JANUARY 2021

We hope that you are all keeping well and that any weather-induced malaise has been swept away by this morning's sunshine, if even for a brief while! Please find below, this week's bulletin:

Consultation on how external examination grades should be awarded in summer 2021

Ofqual and the Department for Education have launched a consultation for the summer 2021 exam series for GCSEs, AS and A Levels. It is open to all, including students, parents, and teachers, and includes the role that any assessments may play in the process, timelines, and appeals processes. There are some parts of the consultation which will be less relevant to parents and students, but we would strongly encourage those who are affected by the changes to qualifications, and their parents, to have their say. The link to the consultation is provided [here](#).

The consultation is open until Friday 29 January.

Online learning at SGS survey

We are interested to know how students have responded at home to the move to remote learning, and a short questionnaire has been designed for the purpose. You will receive a separate ParentMail form to complete. Although the statements in the survey are written to apply to the students, we have sent it to you as parents so that you and your child(ren) can discuss the responses so that what is submitted reflects the combined view of parents and students; there was a risk that just sending the questionnaire directly to students would mean that they completed it without letting parents know of its existence! So that we can consider responses swiftly, we would like the survey to be completed by the end of next Monday, 25 January.

Clarity on Homework and Revision

For the home study period, we have temporarily adjusted our homework policy as follows:

- KS3 will be set no additional homework (other than to finish work not completed in the live lesson)
- KS4 can be set short prep tasks (max 15 mins per lesson) where appropriate
- KS5 will be set independent study as normal (due to PS/Free periods)

However, as an infrequent exception to these adjustments, **revision for CATs is still expected to take place** during students' normal 'homework time'. Although revision may not be set as a discrete homework task, students should prepare for CATs (like normal) by revising effectively. Specific revision support will be offered by teachers, and further guidance can be found on the [Revision Team](#) (student access only) and [website page](#) (open access).

Go4Schools entries will still be applied accordingly for any independent work not completed (including work to be finished off at KS3). Please see the 'home notes' of these entries for context and details.

Coming Soon – SGS Ski Trip 2022

Following the unfortunate cancellation of the 2021 trip, we are pleased to announce that a 2022 trip has been arranged. The Tour Leader is Mr Endersbee, and the tour will be released by Parentmail on **Monday 1st February at 7:00pm**. The 24 places will be allocated on a first come, first served basis – and no places can be reserved prior to this. If you wish to find out more about the trip, please read the taster booklet attached to this Parentmail. The cost of the trip is £1,200, payable via instalments.

Coming Soon – PFA Virtual Raffle Prizes

Thank you to everyone who attended the virtual PFA quiz, the very first of its kind held last Friday. Shortly, the PFA will be launching a virtual raffle for an Easter draw. Tickets will be issued electronically, and parents, friends and family will be asked to make the ticket donation via JustGiving. If you would like to donate a prize, ideally something postable or gift voucher related, then we would be delighted to hear from you. Please contact

communications@spaldinggrammar.lincs.sch.uk

All the money raised will go towards much needed items for the School, which will benefit all students.



Ark Run Microsoft Teams sessions for Parents

Due to the success of the last Teams training sessions for parents, Ark (our IT service provider), are going to run further sessions. We will keep you posted on our parent weekly bulletins and on the [‘School Communication’](#) section of the SGS web.

The last session was not too in depth and demonstrated Teams on different devices, how to log in and what features School might be using. Ark have a number of engineers on the session to answer any questions you might have.

Click here to join a video recording of the previous parent session

[Click here to join](#) a recording of the last parent session.

Wellbeing

Webinar- Anxiety in Children Tuesday 16 March 7pm

On Tuesday 16 March, there is a webinar to support parents and carers in the return to School, by Eventbrite. There may be limited places, so please register early by following the link below.

[Anxiety in children webinar](#)

Battlefields Trip – An update from Mrs Vigus-Humphrey

As I communicated in a letter to you in October of last year, the Battlefields Trip moved to a new date in May. As a school we continue to monitor the situation carefully regarding travel, and we will be able to judge whether this trip can take place or not in April. As you know from prior correspondence, all the money for the trip has been paid to cover the full cost of travel, accommodation, food, and trips to our service providers in Belgium, France, and the UK because we were on the cusp of travelling when the pandemic began. It is not being held by the school. I appreciate that it can be frustrating not knowing what the circumstances will be later in the Spring and I wanted to thank you for your continued patience with this trip. If you have any further questions in the interim, please do not hesitate to contact me.

Online TLA – This Week’s Highlights

KS3 Bingo Fitness Challenge

“The PE department have created 15 different challenges as part of a bingo card for students to complete over the next two weeks. These challenges test a mixture of practical and theory-based skills, with students keeping scores to push themselves. They are also encouraged to submit any pictures or video clips of them attempting the challenges at home (students can watch Mr. Morgan and Mr. Venables channeling their inner Joe Wicks in [this briefing video!](#))”

Mr Morgan, PE Department

Spalding Grammar School
Physical Education Department
Key Stage 3

HEALTH AND FITNESS BINGO CARD

Burpee Challenge (Physical) Your challenge is to complete as many burpees in 2 minutes. SCORE: _____	Knowledge of the Body (Theory) You challenge is to name as many muscles in the body as possible. SCORE: _____	As Many Rounds As Possible (2) (Physical) Complete as many rounds as possible in 3 mins: ➢ 5 x Mountain Climbers ➢ 5 x Press Ups ➢ 5 x lunges SCORE: _____	Plank Challenge (Practical) Your challenge is to plank for as long as you can SCORE: _____	Components of Fitness (Theory) Your challenge is to name all of the 'components of fitness'. SCORE: _____
Knowledge of the Body (Theory) You challenge is to name as many bones in the body as possible. SCORE: _____	As Many Rounds As Possible (4) (Physical) Complete as many rounds as possible in 3 mins: ➢ 5 x Squats ➢ 5 x Sit Ups ➢ 5 x Burpees SCORE: _____	Wall toss Challenge (Physical) How many alternate hand catches can you do in 1 minute? SCORE: _____	Squat Challenge (Physical) Complete as many squats as possible in 2 minutes SCORE: _____	Warm ups (Theory) You challenge is to name all four stages of a warmup and the benefits they have on our performance. SCORE: _____
As Many Rounds As Possible (1) (Physical) Complete as many rounds as possible in 3 mins: ➢ 5 x Star Jumps ➢ 5 x Sit ups ➢ 5 x lunges SCORE: _____	Press up Challenge (Practical) Your challenge is to complete as many press ups in 1 minute SCORE: _____	1 km Challenge (Practical) Your challenge is to complete 1km as fast as possible with parents' permission SCORE: _____	Benefits of exercise (Theory) List as many physical benefits of exercise you can think of SCORE: _____	As Many Rounds As Possible (3) (Physical) Complete as many rounds as possible in 3 mins: ➢ 5 x Leg thrusts ➢ 5 x Press Ups ➢ 5 x Burpees SCORE: _____

Your aim to complete at least all activities either:
➢ **On ONE Line**
➢ **All FOUR corners and the middle one**
➢ **Any FIVE ACTIVITIES**

Extension: can you complete all challenges?

SCORING SYSTEM ON THE REVERSE

Physics in Action!

“Despite not being in School, the Science department are keen to keep practical lessons going at home. For Year 7, this included exploring the theory of friction through an experiment using toy cars and ramps. The boys really engaged well, sharing their results and experiences with others in the class (and no doubt enjoyed the chance to play with their toy cars during a lesson!)” *Mrs Lamb, Science Department*



Breakout Room Brilliance

“This week in Business Studies, students have been using the breakout room function, which assigns small groups of students a virtual room to work on a task. I can then 'drop' into each room to see their progress. This week Year 10 were paired up to create a leaflet on the importance of location when setting up a new business (see below). At A level, the breakout rooms have facilitated group work to plan an essay response on the globalisation benefits and drawbacks of the UK leaving the EU”. *Mrs Fairham, Head of Business Studies and Economics*

Task for 18.01.21

Monday, January 18, 2021 12:32 PM

Importance of Location when opening a Business

Why is location so important?

The location of the business has to be convenient for the customer so that they choose your services over another competitor, as well as being in a good location so that your business is close to things such as the market or materials, and can attract new customers.

Factors that influence business locations:

- Proximity to market
- Proximity to materials
- Proximity to Labours
- Proximity to Competitors



Nature of Business:

To identify what factor is the most important for the business, the owner has to think about the nature of the business activity, for example, manufacturers should prioritise proximity to materials whereas a physical business may want to choose a location based on proximity to the market.

Impact of social media/internet on location:

As a customer, location doesn't matter too much since you're placing an order online, so it is convenient for you, however, you may choose to pay more for the product to arrive within a certain time frame, meaning that businesses can profit due to this rush or laziness. Social media increases business exposure, as well as being online it is convenient for the customer, so it is a win-win for both the business and customer.

More Information:

Although these are all valid reasons to choose locations of the business, one of the most important is pricing, the rent or mortgage. An entrepreneur has to decide whether the amount he's paying for the location is worth its value. For example, a business in a busy city such as London is bound to cost more than a business in a town like Spalding, so the entrepreneur has to figure out whether the investment will be worth it for both long-term and short-term.

Furthermore, entrepreneurs can be lured in by government incentives such as financial support if the business is set up in certain regions, usually areas of high unemployment as well as rate of employment, as cheap labour could be set up in these areas.

The Senior Leadership Team
Spalding Grammar School