

SPALDING GRAMMAR SCHOOL WEEKLY BULLETIN TO PARENTS 12TH FEBRUARY 2021

At last, we have reached the end of a hugely challenging and busy half term, and congratulations must be extended to students, teachers, and parents for keeping learning going as much as possible! We hope that everyone manages to get some time away from screens over the next week, ready for whatever might come our way in the new half term. As soon as we have information from the government and have consolidated plans regarding the arrangements for our return to school, we will update you in this bulletin.

Virtual PFA Raffle

Would you like to contribute to the prize excitement?!



The image shows a virtual raffle ticket form and a list of prizes. The form is on a yellow background with a blue floral pattern on the left. It includes fields for NAME, STUDENT NAME, TELEPHONE, and EMAIL, and a vertical label for TICKET NO. The prize list is on a dark blue background with a light blue floral pattern. It states that a £5 donation via JustGiving to SGS PFA will result in a virtual raffle ticket. All proceeds go to the Spalding Grammar School PFA to benefit the whole school, registered charity 1192524. The raffle is drawn in the last week of the Easter term. The prizes are: First Prize £150, Second Prize £100, Third Prize £50, and other prizes include a paint ball experience, afternoon tea, and a selection of Easter eggs and more exciting prizes.

SPALDING GRAMMAR SCHOOL PFA VIRTUAL RAFFLE
EASTER PFA RAFFLE
EASTER 2021 | SPALDING GRAMMAR SCHOOL PFA
CHARITY 1192524

NAME: _____
STUDENT NAME: _____
TELEPHONE: _____
EMAIL: _____

TICKET NO: _____

£5 DONATION VIA JUSTGIVING TO SGS PFA
WINNERS WILL BE NOTIFIED BY EMAIL
VIRTUAL RAFFLE TICKETS WILL BE ISSUED
ALL PROCEEDS TO THE SPALDING GRAMMAR SCHOOL PFA TO
BENEFIT THE WHOLE SCHOOL
REGISTERED CHARITY 1192524
RAFFLE DRAWN IN THE LAST WEEK OF THE EASTER TERM

SUPER PRIZES

FIRST PRIZE £150
SECOND PRIZE £100
THIRD PRIZE £50
OTHER PRIZES INCLUDE
A PAINT BALL EXPERIENCE, AFTERNOON TEA, A SELECTION OF
EASTER EGGS AND MORE EXCITING PRIZES!

Our PFA will shortly be launching their very first virtual raffle! There will be the usual cash prizes, as well a few more surprises on the cards, such as afternoon tea and a paint balling experience for four. All proceeds will go towards much needed items, which benefit the whole School, such as the outdoor table tennis table and the blue picnic tables shown below amidst the snow! We realise times are difficult, but if you feel able to contribute a prize, or know anyone that possibly can, it would go a long way towards adding to the raffle excitement.

Please email: communications@spaldinggrammar.lincs.sch.uk

Thank you from SGS and the SGS PFA



Online TLA – This Week’s Highlights

Global Language

“Year 13 English language students have been researching different varieties of English as part of their work on English as a global language. They are working in groups to prepare presentations and teach the rest of the group about the forms that English takes in a particular part of the world. This week, Luke Killner prepared and delivered a superb presentation on Caribbean English, with clear examples (including sound clips) of vocabulary, grammar and pronunciation. It was a fantastic example of what students can do when we hand over to them and put them in charge (and certainly bodes well for Luke's intended career as a teacher!)”

Dr Atherton, Head of English

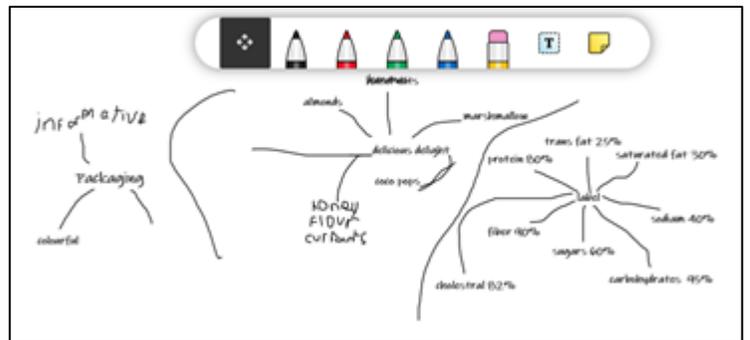
Caribbean English: Phonology Part 1

Feature	Description	RP (IPA) e.g. think & this e.g. happy e.g. respect e.g. nurse	Caribbean English (IPA) e.g. think & this e.g. happy e.g. respect e.g. nurse
TH- stopping	/e/ replaced by /t/ and /ð/ replaced by /d/	/eɪŋk/ & /ðɪs/	/tɪŋk/ & /dɪs/
H- dropping	The initial /h/ sound is omitted	/hæpɪ/	/æpɪ/
Consonant cluster reduction	The final consonant sound in a cluster is often deleted	/rɪspekt/	/rɪspek/
Rhoticity*	The /r/ sound is pronounced after vowels	/nɜːs/	/nɜːrs/

Healthy Collaboration

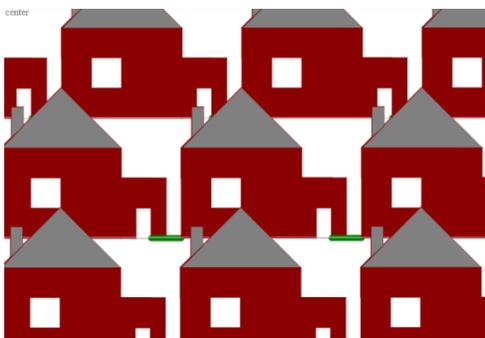
“In PaCE, Year 7 are learning about healthy living, with the longer term aim of designing a healthy cereal bar in groups. A recent lesson involved exploring nutritional labels on food. Using breakout rooms, they have been working together to think about nutritional values of ingredients as well as packaging design and taste. This group used Whiteboard to brainstorm ideas together which was a brilliant way to share and collaborate. I am looking forward to seeing their finished products later in the topic!”

Mrs Johnson, Head of PaCE

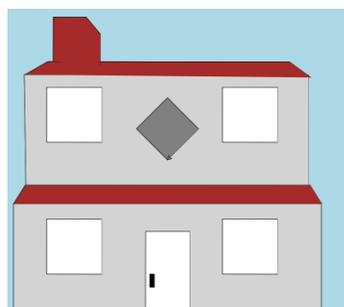


Turtle Power!

“In Computer Science one of the challenges we face is that we often need to use software at school that students don’t have at home. For computer programming we had already been experimenting with all year groups a website-based programming tool called www.repl.it that allows for programs to be written, tested and run using a wide range of programming languages. Year 7 have been using a system called Turtle graphics that allows you to program a turtle (essentially an on screen pen) to move around a screen and make drawings, and we have had some fantastic work from students using Turtle to draw houses. This is all done by writing python programming commands and helps to develop skills in programming. Here are some notable examples:



Jamie Cade in 7S used sophisticated programming (functions and loops for those of



Jayden Matthews in 7S created this 3D effect house



Storm Bell in 7S produced this scene and made good use of functions

you who know your programming!) to draw this
image of a series of houses:

Well done to all students who have experimented and developed their programming skills during the lockdown period.”
Mr Manton, Teacher of Computer Science

The Senior Leadership Team
Spalding Grammar School