

SPALDING GRAMMAR SCHOOL

WEEKLY BULLETIN TO PARENTS

12TH MARCH 2021

We have much pleasure in sending the first bulletin following the full return to school for many of our students. We have been particularly impressed with the way they have adapted, from the orderly way they have presented themselves for covid tests, to the focus they have shown in the classroom. Let us hope that the roadmap can be followed, as planned, so that we can carry on pursuing the route to normality.

Arrival times and collection

Due to health and safety reasons, please be aware that students are unable to access the school grounds until 8:30 am, so please would you ensure that they are not dropped off at the gate beforehand. Students should also not enter the site via the vehicle gates. The pedestrian gates will be opened at 8:30 am.

We appreciate that many students are now being driven to and from School. Now that all local Schools are back in operation, St Thomas's Road and Priory Road are very congested at home time. Yesterday it ended up being gridlocked, with drivers being discourteous to other road users. We are all concerned for the welfare of our students that are walking on pavements next to these busy roads. Please can we make sure that we use these roads, parking and waiting safely, to protect all pedestrians, residents, and other road users.

Lateral Flow- Week two testing and issue of 'Self-Test' Kits

We are pleased to report that the testing programme has gone very smoothly in the first week. Thank you again to those parents that have consented to their child being part of the programme. The students have conducted themselves brilliantly throughout the first week, which enabled us to keep ahead of the scheduled programme.

Week two sees the third round of tests, which will be the final test in School. After their third and final 'on site' test, students will be issued a testing kit to take home. The tests will come with instructions and the result will need to be recorded via the NHS website and be reported to the School. We will send out a further letter to each year group's parents on the day that they are issued with their self-test kits, so that you are aware there is a box floating around in their School bag and how to report the results to School.

Thank you to our parent volunteers that have supported the staffing in this programme. They have been very generous with their time and have been great team players. We are truly very grateful.

GCSE and A Level Grading information

Now that students have settled back into the normal routines of school, we will be sharing full information about how Year 11, 13 (and one-year courses for Year 12) grading will operate this year. This information will be shared with students and parents via a video which will be played in form time and emailed home. Please look out for this email and watch the video.

School information on our website

A small number of parents at a recent progress evening were asking about how assessment and grading works at SGS. This information, as well as much more information about the school curriculum and teaching and learning, can be found on our website under school information / curriculum. The side tabs provide a wealth of information that will likely answer many questions. Please take a look at [Spalding Grammar - Curriculum](#)



The screenshot shows the Spalding Grammar School website. The header includes the school name and navigation links: Home, School Information, News & Events, Sixth Form, Facilities, Alumni, SGSH Heritage, and Contact Us. Below the header is a banner image of students in school uniforms. The main content area is titled 'Curriculum' and contains the following text:

In this section

- Teaching, Learning and Assessment
- Assessment and progress
- Student targets and High paths
- Reporting student progress

Curriculum

Home > School Information > Curriculum

The curriculum at Spalding Grammar School will promote enjoyment and enthusiasm for learning, and so **inspire** intellectual curiosity. It will **challenge** students to achieve academic and personal success by continually developing skills, knowledge and understanding. It will also **enrich** learning by providing experiences which extend beyond the classroom.

Our curriculum and assessment develops all learners through:

- progress leaders that underpin how students learn and develop

Go4Schools Reward Points

At the start of the recent lockdown, we informed you that we were going to monitor the attendance of students to remote live lessons by using a negative point entry on Go4Schools. We also stated that on the return to school these negative points would be removed. Now that we have returned to school, if you have checked your child's G4S profile this week you will have noticed that all these entries have changed from being worth -1 point to still being present as an event, but they are now worth 0 points and therefore do not have any impact on your child's overall points total. The challenge for all students now is to receive as many positive points as possible and hopefully, if government restrictions allow, we will be able to hold some form of Reward Day at the end of the year for those students with over net 100 positive points.

PFA Update

Virtual Quiz II

Following the success of the first PFA Virtual Quiz in January, we are pleased to announce that a second quiz will take place on Friday 26th March. Details can be found in the accompanying poster. We hope you can join us for a FUNdraising evening!

Virtual Raffle

We have also taken the decision to delay the launch of the Virtual PFA Raffle, with the intention of postponing the draw until after Easter. We will keep you updated! We are always grateful to receive prizes, so please contact communications@spaldinggrammar.linc.sch.uk, if you feel you can add to the prize excitement!

Outgrown School Uniform

If you do have any items of P.E kit that are outgrown, we always have families looking for SGS logo clothing, in good clean condition. Please would you send it in with your son in a sealed carrier bag. It can be left on the table near reception. We just ask parents in need of uniform, to make a donation to the PFA. By recycling outgrown uniform, not only supports the environment, but also helps to raise funds, which will benefit the whole School.

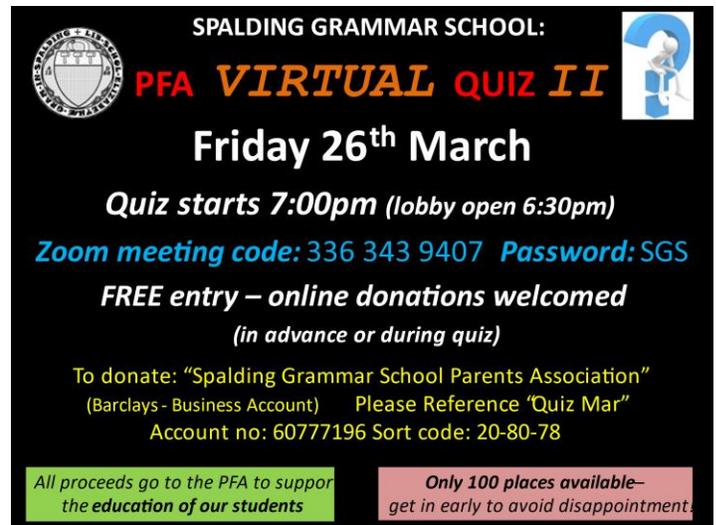
Online TLA – This Week's Highlights

Awe-Inspiring Students

"I have struggled to select just one thing which should be celebrated from our online lessons and our return to classrooms. My students have adapted and shown great resilience in the change of dynamics. Using breakout rooms has produced some fantastic work, listening to the boys so engaged in their teamwork that they have not noticed I have joined, has been inspiring. As we have gradually returned to the classroom, my students have become more open and engaged with discussion, supporting each other with answers and learning together. I am in awe of every single one of them."
Ms Manton, Teacher of Psychology and Religious Studies

Engrossed in Translation

"Students in Y13 who soon will be finishing their time at SGS, as well as my Y9 Spanish class, that have recently started their GCSE course, were recently set with a task of collaborative writing. The aim of the activity was to give students the chance to enjoy working in small groups using breakout rooms on Teams during remote learning. The task also allowed students to enrich each other with their understanding of the language, vocabulary, and grammar, as well as spread motivation to produce the best piece of writing possible. Students were able to share strategies that can be applied to similar tasks on any topic. For Y9 students this was particularly challenging as they have risen to the challenge of working to a much higher



SPALDING GRAMMAR SCHOOL:

PFA VIRTUAL QUIZ II

Friday 26th March

Quiz starts 7:00pm (lobby open 6:30pm)

Zoom meeting code: 336 343 9407 Password: SGS

FREE entry – online donations welcomed
(in advance or during quiz)

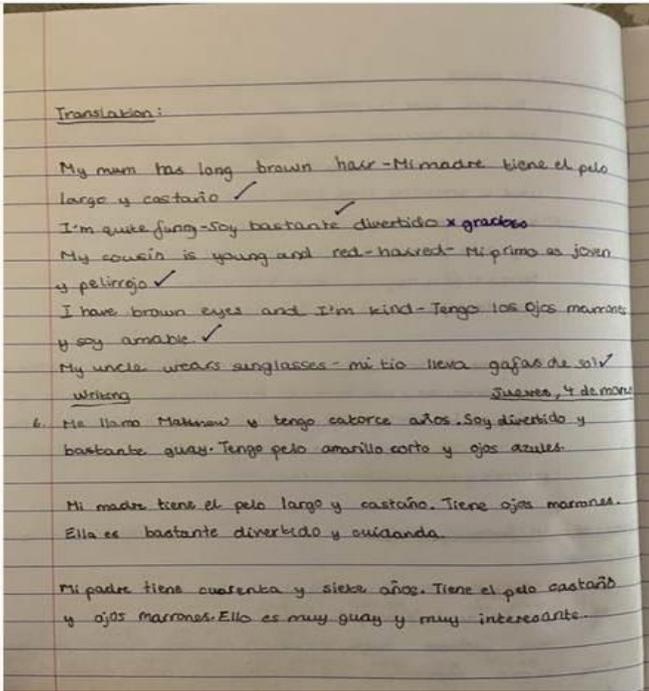
To donate: "Spalding Grammar School Parents Association"
(Barclays - Business Account) Please Reference "Quiz Mar"
Account no: 60777196 Sort code: 20-80-78

All proceeds go to the PFA to support the education of our students

Only 100 places available – get in early to avoid disappointment.

level that which they were used to in KS3, whilst in the case of Y13 students, their aim was to reach sophistication and get close to perfection. The results were well elaborated, engaging and highly accurate pieces of writing, which I enjoyed reading.... And it seems to be that students also enjoyed working on it.”

Mrs Taborda, Teacher of MFL



Analiza cómo el comportamiento de Ofelia la conduce a la muerte.

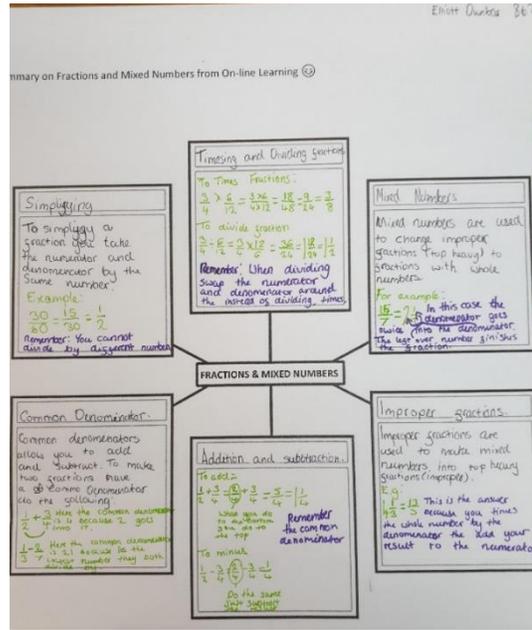
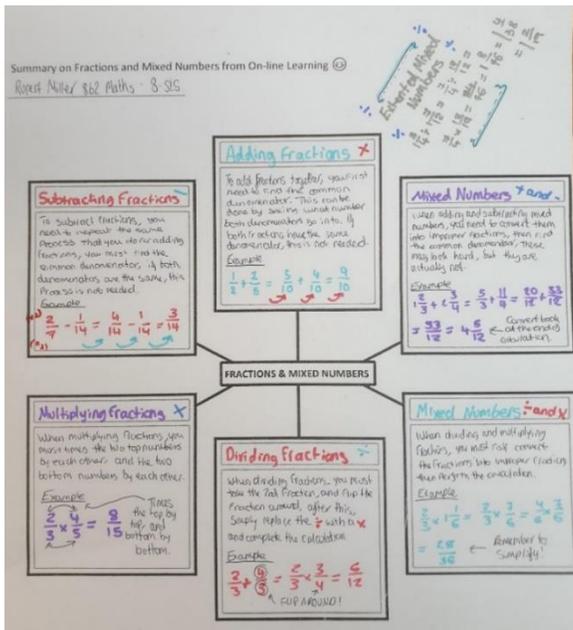
El comportamiento de Ofelia se considera algo muy extraño a través del largometraje porque a los otros personajes no les parece normal que Ofelia sea tan fiera de lo común. Su comportamiento hace que frecuentemente ella se meta en problemas con el Capitán Vidal, su madre además del fauno lo que se podría decir la conlleva a su muerte. Es importante que analicemos y evaluemos todos los aspectos de su comportamiento que la conducen a su muerte porque no creo que podamos hacernos los de vista gorda al ignorar el hecho de que su comportamiento sí es extraño, ¿pero en serio se puede decir que es fuera de las expectativas de una niña de 11 años? Por eso, en este ensayo quisiera llegar a una conclusión sobre cómo el comportamiento de Ofelia en el mundo real y en el mundo mágico causó su muerte. También me gustaría que determináramos si de verdad podemos echarle la culpa a Ofelia por haberse comportado de una manera que uno espera de una niña de 11 años?

En primer lugar, consideremos el comportamiento de Ofelia en el mundo real porque puede que ahí se vea la mayor parte de su desobediencia debido al régimen que le oprime mucho. Hacia su madre, Ofelia es respetuosa hasta cierto punto porque le obedece principalmente por ejemplo cuando las dos llegan al molino y Carmen le dice a Ofelia que salga del carro para saludar al Capitán Vidal a pesar de que ella lo odia. Su comportamiento hacia su madre cambia mucho a través de la película porque Carmen representa a las mujeres que se ajustaban a las normas sociales para sobrevivir. Esto es obvio porque el Capitán Vidal le trata a Carmen como si fuera inferior a él a pesar de que ella es su esposa pero sigue tratando de complacerle tanto como pueda porque él le da miedo. A Ofelia no le gusta Vidal porque representa la opresión del régimen y ella es una persona tan creativa que quiere hacer de las suyas mientras que él trata de prevenir que tenga tal libertad. Por eso, Ofelia se vuelve muy rebelde lo que se puede interpretar cuando arroja su vestido verde y Carmen le dice que ha decepcionado al Capitán y Ofelia sonríe. Este campo semántico de rebeldía nos ilustra que a Ofelia no le importan las normas sociales porque quiere hacer lo que quiera y al final de la película esto desafortunadamente la conlleva a su muerte porque el Capitán Vidal está hasta las narices de ella y su comportamiento. En la España de esa época (y hoy en día), era normal que los niños se portaran de una manera rebelde y creativa porque eso aporta su desarrollo infantil lo que es crucial en la vida más tarde pero en la película, podemos ver que su creatividad parece ser un crimen porque al Capitán Vidal no le gusta que Ofelia lea cuentos de hadas lo que se puede mirar cuando él le dice a Carmen "esto es por toda esa mierda que tú le permites leer" después de que él descubre lo que Ofelia había escondido debajo de la cama. Por eso, podemos ver que el comportamiento de Ofelia en el mundo real no está de acuerdo con las expectativas de la España de esa época y del régimen, pero todavía no creo que sea justo echarle la culpa a Ofelia por comportarse de esa manera porque se esperaba que una niña de su edad fuera creativa y rebelde hasta cierto punto.

En segundo lugar, hablemos del comportamiento de Ofelia en el mundo mágico porque pienso que también es significativo lo que pasa allá ya que tiene impactos en el mundo real. Hay las tres pruebas que Ofelia tiene que completar y sólo se puede ver su desobediencia en la donde se come unas sivas en el lugar que habita el hombre pájido aunque el fauno le dijo que no lo hiciera. Esto hace que mueran dos hadas que come el hombre pájido y el director, Guillermo del Toro, usa la imaginaria para que se nos dé asco cuando el monstruo las come porque se puede ver la sangre y los sonidos que se producen. Por eso, Ofelia se siente culpable por esas muertes y el fauno le dice que ya no puede entrar al reino porque ha fallado las pruebas entonces no puede recurrir con sus padres.

Welcome Additions!

“Wednesday 10th March, Period 5 and my lovely year 8b2 class was back in the classroom – it felt wonderfully familiar to see my students coming happily into the room, masks on, mathematical equipment in hand, ready to learn! Their enthusiasm was evident immediately as well as their eagerness to share what they had been learning recently on-line – fractions, fractions, and more fractions! They produced a wonderful display in the form of a summary poster (examples below), showing off their knowledge of calculating with fractions and illustrating the connection between improper fractions and mixed numbers. And we all love those! Well done to all our year 8’s for their perseverance in learning and hopefully they will all flourish in their mathematical skills now that we are back in action!”



Mrs Donnelly, Teacher of Mathematics and Head of Year 9

**The Senior Leadership Team
Spalding Grammar School**