

SPALDING GRAMMAR SCHOOL WEEKLY BULLETIN TO PARENTS 26TH MARCH 2021

We hope that this latest bulletin finds you all well, having enjoyed a little more of the spring weather this week. As the clocks move forward this weekend, we move closer to an all-round well-deserved Easter break, with Wednesday 31st March being the last teaching day of the term.

GCSE and A-Level Grading

For parents of students who were due to sit GCSEs or A-levels this summer, after the Easter holiday we will be sending you a summary of the assessments (past and future) which will be used in each subject to consider the Teacher Assessed Grades (TAGs). Heads of Subject and Senior Leaders are currently working on this, and once they have been agreed and signed off, teachers will begin to share this information with students. Should you have any questions about these assessments, please email enquiries@spaldinggrammar.lincs.sch.uk, and your message will be forwarded to the appropriate person for response. We politely ask that you use this means of enquiry for the assessment structure only, and not for the purpose of discussing the grades which will be awarded, as we are required to keep those confidential.

Revision Focus and Resources

With plans beginning to solidify for remaining Year 11 and 13 assessments, we have followed Government guidelines to stop teaching new GCSE and A-level content as of the Easter break. This allows sufficient time and focus to support students in reviewing prior content to best prepare them for remaining assessments that will contribute towards their TAGs.

To support the broader principles of revision, I wanted to remind students and parents of the Revision Centres we have available, that contains advice and resources:

- [Revision Centre Team](#) (accessible to students via Office 365 accounts)
- [Revision Support Web Page](#) (accessible to parents and students)

Departments will also provide subject-specific revision resources and advice, which includes the utilisation of appropriate time over the Easter holiday period.

Mr Endersbee, Assistant Headteacher for Teaching and Learning

CV Self Testing Programme: Self-Testing Kits

Thank you to all students that are taking part in the CV Self Testing programme. They are encouraged to also test over Easter. They will receive additional kits during Tutor Time next week.

During term time, tests should be taken on Monday and Thursday morning and the results reported via the Government website and via the school microsoft form before the **start of School**.

If your son/daughter has not yet consented to the test programme and would like to be included, test kits are available from reception at lunchtimes.

Spring Concert – coming soon!

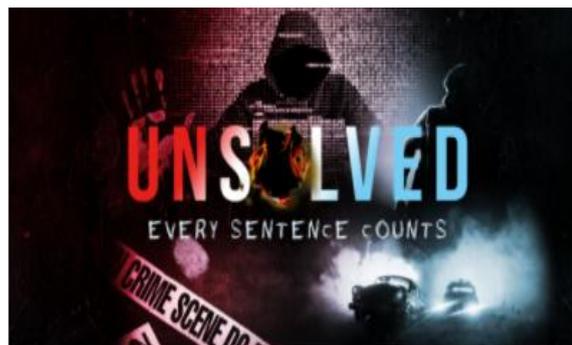
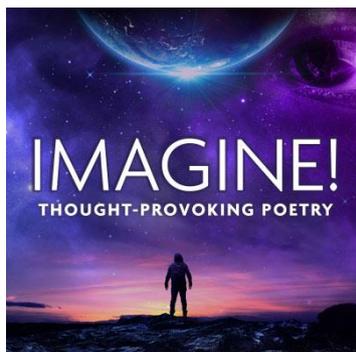
Following the success of our Virtual Christmas Concert, the Music Department and students have been working hard to produce a Virtual Spring Concert – due for release next week. More information is in the TLA highlight section below.



Creative Writing Club success! A message from Miss Barratt

Since September, our Creative Writing Club has been working hard to maintain the energy and enthusiasm fostered last year (when we could all meet every week and share ideas). We have created a friendly and inclusive community using Microsoft Teams with competitions for all abilities and interests. Over lockdown, our students have created some really interesting pieces and a few have even been chosen by 'Young Writers' to have their work published in a new anthology. Congratulations to *Caspian Szczygiel* and *Matthew Briggs* for their 'Imagine!' poems and to *Hayden Collo*, *Ryan Ream*, *Swarup Ghimire* and *Nohib Baiju* for their 'Unsolved!' short stories. I look forward to seeing your names in the print editions!

If any student is interested in joining this club, they should contact Miss Barratt.



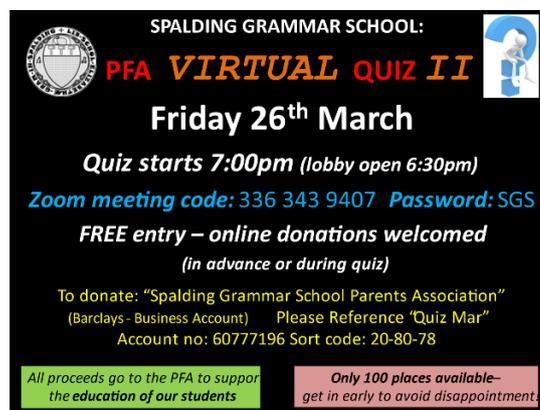
PFA Update

Virtual Quiz II TONIGHT!

Following the success of the first PFA Virtual Quiz in January, we are pleased to announce that a second quiz will take place (tonight) on Friday 26th March. Details can be found in the accompanying poster. We hope you can join us for a FUNdraising evening!

Virtual Raffle

We have also taken the decision to delay the launch of the Virtual PFA Raffle, with the intention of postponing the draw until after Easter. We will keep you updated! We are always grateful to receive prizes, so please contact communications@spaldinggrammar.lincs.sch.uk



SPALDING GRAMMAR SCHOOL:
PFA VIRTUAL QUIZ II
Friday 26th March
Quiz starts 7:00pm (lobby open 6:30pm)
Zoom meeting code: 336 343 9407 Password: SGS
FREE entry – online donations welcomed
(in advance or during quiz)
To donate: "Spalding Grammar School Parents Association"
(Barclays - Business Account) Please Reference "Quiz Mar"
Account no: 60777196 Sort code: 20-80-78
All proceeds go to the PFA to support the education of our students
Only 100 places available – get in early to avoid disappointment!

Outgrown School Uniform

If you do have any items of P.E kit that are outgrown, we always have families looking for SGS logo clothing, in good clean condition. Please would you send it in with your son in a sealed carrier bag. It can be left on the table near reception, or on a Friday, we will put a collection table by the Priory Road pedestrian gate.

CHROMA

SCHOOL : SPORT : BUSINESS

Chroma Sports are our new online uniform suppliers. Please see their [website](#). We now have a small amount of two-tone blue PE socks available for sale. The are not with the SGS logo, as these are still on order at Chroma. The socks can be collected from reception by arrangement and purchased via your ParentMail account. Please contact finance@spaldinggrammar.lincs.sch.uk

TLA – This Week’s Highlights

Movement in Action!!

“The Year 12 PE students have been learning about movement; a topic difficult to grasp during the early 2D online lessons. However, since returning to school, the group have engaged with a number of practical sessions that have helped bring the subject to life. In just one double period, their understanding of the topic has increased significantly, along with plenty of creativity and laughs along the way. This is just one example of how great it is to have the students back with us to learn most effectively”

Mr Endersbee, Teacher of PE



The future of nature documentaries!

“8a3 have been working so hard over the last couple of months to improve both identifying fabulous writing techniques used by others and using them in their own writing. Last week, they were inspired by a clip from ‘Blue Planet’ involving a very agile crab, a rather nasty eel, and a clever octopus. I was blown away by their creative use of language to describe what was happening. Watch out, David Attenborough!

‘The eel’s teeth were perfectly blunt, ready to shatter the crab’s shell into tiny shards.’ (Reegan)

‘The crabs were scattered across an array of rocks, like stars in the sky.’ (Toby)

‘The crab delicately tapped its pincers of the rocks.’ (Lochlan)

‘The elegant eel slithered out of its rock, like a snake ready to attack!’ (Logan)

‘The sun waited, as the sea hushed every animal that was around.’ (George)”

Miss Barratt, Teacher of English

Spring Concert

“This week the music department was turned into a recording studio as the classrooms were filled with the sound of live music again for the recording of our second virtual concert. Our musicians have continued to show dedication and commitment to learning their instruments, continuing with virtual lessons, and even preparing for instrumental exams in the most recent lockdown.



There are performances from year 7 students all the way up to year 13. Students have even been arranging pieces for the concert including Alex Simpson who arranged 'Londonderry Air' for the Year 11 Brass group, and Kieran Pinnick who put together 'I Wish' by Stevie Wonder for Soul Band. Students have been recording themselves at home and in school and the finished concert will be available to watch at the end of term via a ParentMail link. I am continually left in admiration of the talent that we have in our musicians. It is a privilege to see their musical skills develop and their confidence in performing grow, and I will look forward to hearing more from them all in our future concerts."

Mrs Howman, Director of Music



The Senior Leadership Team

