

# SPALDING GRAMMAR SCHOOL

## WEEKLY BULLETIN TO PARENTS

### 31 MARCH 2021

We hope that this latest bulletin finds you all well, and that the weather stays sunny for the well-deserved Easter holiday.

#### What happens with testing across the Easter break?

Students are asked to continue to self-test, using the Lateral Flow Devices, during the Easter holiday; this is particularly important on the morning of Monday 19 April (or the evening of Sunday 18 April), immediately before returning to school. All students who have indicated that they are participating in self-testing have received sufficient tests today for the duration of the holiday (that may be two boxes of three tests, or a single box of seven tests). Please continue to log the results of those tests in the usual way. Should you need to access additional tests, or students were absent today and unable to collect them, please use the following link: [Ordering home test kits](#)

If a Lateral Flow Device test **up to and including Friday 2 April** gives a positive result, then please refer to the section below on reporting positive results to the School. LFD positive results on Saturday 3 April or beyond, do not need to be reported to the School as that is beyond the close contact tracing window.

As during term time, a positive result on a LFD test **does need** to be confirmed by taking a PCR test. Please also advise the School of the outcome of that confirmatory test by emailing the email address below. If a student is tested (using a PCR test) because they are displaying symptoms, and that test returns a positive result, the School needs to be notified, as per the detail given below. Positive results only need to be reported **up to and including Friday 2 April**.

#### Reporting positive test results across Easter

In the event of a positive test of their child, parents should email [communications@spaldinggrammar.lincs.sch.uk](mailto:communications@spaldinggrammar.lincs.sch.uk) and provide the following details:

- The student's name and form
- The best telephone number to contact you on, should we need to
- The date when the symptoms began (PCR test positive); or the date and time the test was taken (LFD asymptomatic test positive)
- The additional information given in the table below. To use the table, start in column 1

1. Look up the date symptoms began (PCR test) or date of test (LFD test). Using that row of the table, go to column 2	2. If your child was in school on any of the dates in this column, go to column 3*	3. Provide the additional information given below
Sat 3 Apr, or later	No information required; this is beyond the School's Track & Trace window	
Fri 2 Apr	Wed 31	<ul style="list-style-type: none"> <li>• Method of transport to school</li> <li>• If your child uses a bus, the route number together with the names of students who sat within 2m of your child</li> <li>• For Sixth Formers, the names of any students who were within 2m for more than 15 minutes in Private Study or Free periods</li> <li>• The names of any other students who have spent more than 15 minutes within 2m of your child, indoors but outside of lessons (the School will establish contacts in lessons)</li> </ul>
Thu 1 Apr	Tue 30 & Wed 31	
Wed 31 Mar	Mon 29 – Wed 31	
Tue 30 Mar	Mon 29 – Wed 31	
Mon 29 Mar	Mon 29 – Wed 31	

\* If your child was not in school on any of the dates listed in the appropriate row of column 2, you do not need to notify the School of the positive test

The School will check the 'communications@' email address at 9am on Thursday 1 and Friday 2 April, at which point, if we have been notified of a positive test, we will begin our contact tracing operation as we would during term time. I ask *all* parents to keep their eye on ParentMail on those days, as that is the means by which we will communicate to the parents of those students who need to self-isolate as a result of having been identified as close contacts in a positive case.

Parents do not need to notify the School of a positive test between Saturday 3 and Sunday 18 April, inclusive; nor do parents need to check ParentMail for notification of self-isolation across those dates.

Normal procedures will recommence when the new term begins, on 19 April.

### **A Virtual Spring Concert – Released soon!**

Following the success of our Virtual Christmas Concert, the Music Department and students have been working hard to produce a Virtual Spring Concert – due for release this week via a link sent to your ParentMail accounts.



### **PFA Update**

#### **Virtual Raffle**

We will keep you updated with news of the virtual raffle! It is due to be launched after the Easter holidays!

### **Outgrown School Uniform**

If you do have any items of P.E kit that are outgrown, we always have families looking for SGS logo clothing, in good clean condition. Please would you send it in with your son in a sealed carrier bag.

**CHROMA**  
SCHOOL : SPORT : BUSINESS

Chroma Sports are our new online uniform suppliers. Please see their [website](#).

We now have a small amount of two-tone blue PE socks available for sale. These are not with the SGS logo, as these are still on order at Chroma. The socks can be collected from reception by arrangement and purchased via your ParentMail account. Please contact [finance@spaldinggrammar.lincs.sch.uk](mailto:finance@spaldinggrammar.lincs.sch.uk)

### **School Uniform Expectations**

Since we have returned to school there has been an increase in the number of students not wearing the correct uniform. Please can you take the opportunity during the Easter break to ensure that your child has the correct uniform and it fits appropriately. This may mean that new items such as shirts and shoes may need to be purchased.

Furthermore, a hoodie has never been part of the school uniform so please can you ensure that these items are not brought into school. As the weather improves hopefully the need for warmer clothing is not needed. If it is a cold day a plain black or grey jumper can be worn and a coat if needed to and from school. Many thanks for your support in maintaining our high standards.

## TLA – This Week’s Highlights

### The future of nature documentaries!

“8a3 have been working so hard over the last couple of months to improve both identifying fabulous writing techniques used by others and using them in their own writing. Last week, they were inspired by a clip from ‘Blue Planet’ involving a very agile crab, a rather nasty eel, and a clever octopus. I was blown away by their creative use of language to describe what was happening. Watch out, David Attenborough!

‘The eel’s teeth were perfectly blunt, ready to shatter the crab’s shell into tiny shards.’ (Reegan)

‘The crabs were scattered across an array of rocks, like stars in the sky.’ (Toby)

‘The crab delicately tapped its pincers of the rocks.’ (Lochlan)

‘The elegant eel slithered out of its rock, like a snake ready to attack!’ (Logan)

‘The sun waited, as the sea hushed every animal that was around.’ (George)”

*Miss Barratt, Teacher of English*

### Well-Engineered Students!

“I have been really excited to welcome students from all age groups back into practical tasks to help develop their knowledge. My Year 10 Engineers are having their first taste of MIG welding, Year 8 students have been using the furnace to help powder coat their steel projects, and Year 7 students have started to flame solder their copper work. During lockdown the students have seen videos of how to do these processes, but nothing can match the experience of actually being able to use the equipment. It is so rewarding to see the smile on students’ faces when they have achieved a proficiency level, that for a few they were nervous of tackling.

Whilst not practical activities, it is also great to see my Year 12 Engineers putting their maths skills to use to develop shear force and bending moment diagrams to start appreciating the structural calculations involved in manufacturing real world products. A great step forward in skill and confidence on their ways to being engineers of the future.”

*Mr Ibbs, Teacher of Design Technology and Engineering*

### After 17 years at SGS... Good Luck Mr Ripley

Yesterday we said goodbye to Mr Ripley, our Site Manager. He will be greatly missed. Mr Ripley relocated two years ago and we persuaded him to stay a little longer by working part time. Mr Ripley started off as groundsman and ended up as Site Manager. He has been a driving force in the implementing the repairs and renewals programme at the School and managing the site. He will be a difficult act to follow, nothing was too much trouble, meticulous in his organisation and planning. He always went the extra mile and took everything in his stride.

Thank you from Spalding Grammar School and best wishes at your new School closer to home.



