

History Department A Level Programme of Study

|         | Year 12  |  | Year 13   |  |
|---------|--|--|---|--|
|         | Paper 1: In Search of the American Dream, the USA 1917-1990  | Paper 2: India: The Road to Independence, 1914-1948  | Paper 3, Britain: Losing and Gaining an Empire 1763-1914  | Coursework   |
| Phase 1 | <p><b>Key Content:</b><br/>Topic 1: The changing political environment, 1917-80.</p> <ul style="list-style-type: none"> <li>Introduction to the course, the system of government in America.</li> <li>Republican Ascendancy. Harding, Coolidge, Hoover.</li> <li>Impact of factors such as wars, the changing role of the media and the presidents themselves on government.</li> </ul> <p>Topic 2: The quest for civil rights, 1917-80.</p> <ul style="list-style-type: none"> <li>Black American civil rights 1917-1955. Life in the south and the impact of northern migration 1917-1932.</li> </ul>  | <p><b>Key Content</b><br/>Topic 1: The First World War and its impact on British India, 1914-20</p> <ul style="list-style-type: none"> <li>Introduction to the Course, the EIC and Indian Mutiny, Congress and The Muslim League, India in 1914.</li> <li>Response to the outbreak of WWI, growth of Indian Nationalism</li> </ul>   | <p><b>Key content</b><br/>Breadth Topic 1- continued: The changing nature and extent of Trade</p> <ul style="list-style-type: none"> <li>The changing nature of ports. Entrepots and trade routes- Singapore, Hong Kong, Shanghai, Suez Canal, Zanzibar and Weihaiwei</li> </ul> <p>Breadth topic 2: The Changing Nature of the Royal Navy</p> <ul style="list-style-type: none"> <li>Changing ship design, changing and expanding role of the navy.</li> </ul>   | <p><b>Key Content:</b><br/>Teacher taught skills section, including note making, referencing, how to analyse and evaluate an interpretation</p> <p>Students: Independent reading for knowledge and selection of chosen interpretations. Independent annotation and analysis of selected works. Begin the drafting of final piece.</p>  |
| Phase 2 | <p><b>Key Content</b><br/>Topic 2 continued: The quest for civil rights, 1917-80</p> <ul style="list-style-type: none"> <li>Black American civil rights 1955-1980</li> <li>The search for minority rights 1960 to 1980.</li> </ul> <p>Topic 3: Society and culture in change. 1917-80</p> <ul style="list-style-type: none"> <li>The changing position of women 1917-1980.</li> <li>Impact of the 2nd WW and urban life 1941-1960.</li> <li>Impact of immigration 1917-80</li> <li>Impact of popular culture and news media</li> </ul>   | <p><b>Key Content</b><br/>Topic 1 continued: The First World War and its impact on British India, 1914-20</p> <ul style="list-style-type: none"> <li>The British response to India</li> </ul> <p>Topic 2: Changing Political Relationships 1920-1930</p> <ul style="list-style-type: none"> <li>Gandhi and his policy of non-cooperation, Congress reorganised, the emergence of the Young Hooligans</li> <li>The Muslim League, breakdown in relations with Congress</li> <li>The British Response.</li> </ul>  | <p><b>Key Content</b><br/>Breadth Topic 2- continued: The Changing Nature of the Royal Navy<br/>The work of exploration and mapping</p> <ul style="list-style-type: none"> <li>The importance of the acquisition and retention of key strategic bases around the globe.</li> </ul> <p>Depth Topic 1: The loss of the American Colonies, 1770-83</p> <ul style="list-style-type: none"> <li>Tensions, causes, the wars, reasons for Britain's defeat and the impact of defeat</li> </ul>   | <p><b>Key Content:</b><br/>Drafting of coursework piece</p> <p>Submission of completed coursework draft for feedback. (Feb).</p>   |
| Phase 3 | <p><b>Key Content</b><br/>Topic 3: final component parts of the theme Society and Culture in Change.<br/>Topic 4: The changing quality of life</p> <ul style="list-style-type: none"> <li>The economic environment</li> <li>The impact of War on quality of life</li> <li>Changing living standards</li> <li>Leisure and travel</li> </ul>   | <p><b>Key Content</b><br/>Topic 3: Consultation and Confrontation, 1930-1942</p> <p>The, Round Table Conferences, political developments between 1932 and 1935.<br/>The Government of India Act and its Impact.<br/>Reactions to the outbreak of the Second World War.</p> <p>Topic 4: The Road to Independence, 1942-48</p> <p>The failure of the Cripps Mission 1942, Quit India, Failure of the Simla Conference 1945</p>   | <p><b>Key Content</b><br/>Depth Topic 2: The Birth of British Australia<br/>Development as a penal colony from, 1788, impact of spread, first settlement of Western Australia, extent of colonial control by 1829.</p> <p>Depth Topic 3: Canada and the Durham Report, 1837-40<br/>The political and economic systems in Upper and Lower Canada, causes of tension, the revolts, causes, course and impact. The Durham Report and its importance.</p> <p>Depth Topic 4: Nearly losing an empire: the British in India, 1829-58<br/>The role of the EIC, importance of the Company Army and Bengal. Causes of rebellion including impact of culture clashes. The rebellion and reasons why Britain retained control.</p> | <p><b>Key Content:</b><br/>Re-drafting of coursework piece based on one round of formal feedback.</p> <p>Revision of Y12 material- teacher supported for Paper 1.<br/>Political Climate<br/>Civil Rights<br/>Society and Culture in Change<br/>Changing Quality of Life<br/>Reagan</p> <p><b>Assessment:</b> Submission of final coursework (By end of Feb).<br/>A/H: AO1/ AO3 question on Paper 1 from Y12.</p> |
| Phase 4 | <p><b>Key Content</b><br/>Topic 5: Historical interpretations: Impact of Reagan's Presidency in years 1981-1986.</p> <ul style="list-style-type: none"> <li>Economic policies/compare to Republican Ascendancy.</li> <li>The extent to which "big government" was reduced.</li> <li>The nature and extent of social change.</li> <li>The extent to which the Presidency and US politics were revitalised.</li> <li>Legacy – Bush and Clinton</li> </ul> <p>Intro to coursework</p> <ul style="list-style-type: none"> <li>Introduction to the expectations and skills consideration of question choices and initial background reading for knowledge.</li> </ul> | <p><b>Key Content:</b><br/>Topic 4: The Road to Independence, 1942-48</p> <ul style="list-style-type: none"> <li>The changing relationship between Britain and India up to 1945, Failures to negotiate 1945-6, Direct Action.</li> <li>Mountbatten, reasons for partition, British withdrawal and communal violence.</li> </ul> <p>Introduction to Y13 Empire Course:</p> <ul style="list-style-type: none"> <li>Background research project on British society, politics, economics, trade and Empire in 1763</li> <li>Introduction to Breadth study 1. The development of Free Trade between 1763 and 1849.</li> </ul> | <p><b>Key Content</b><br/>Depth Topic 5: The Nile Valley, 1882-1898<br/>Reasons for intervention in Egypt, the "veiled protectorate", problems in the Sudan, the conquest of the Sudan.</p> <p><b>Assessment:</b> A/H Depth topic 5, AO1 essay</p>  | <p><b>Key Content</b><br/>Revision of Y12 material.</p>  |
|         |  |  | STUDY LEAVE   |  |