

Personal and Careers Education (PaCE)

Ethics, Philosophy and Religion (EPR)



Core Subjects

PaCE: 2 x 50 minute lessons per fortnight.

EPR: 1x 50 minute lesson per fortnight

Overview

The following subjects are aspects of personal development: -

PaCE provides information and develops skills to equip you for life outside of academia and builds on the areas that have been covered during KS3. The course is taught in a variety of ways including; lots of discussion and debate fuelled by different genres such as films, educational DVDs and news articles. There are also a number of guest speakers to help with careers choices. For example, we invite members of the local business community, NHS, police, armed forces and others in to school to give an overview of the careers available in their profession and from providers to help with choices at Post-16.

EPR forming part of the core curriculum, these lessons will enrich students' appreciation of matters relating to cultural, religious, spiritual, moral and social identity, to prepare students for the diversity of life in Modern Britain. Supporting the development of each student in their communication skills with discussion, written and verbal debates on issues surrounding contemporary moral issues and reflection on these key concepts through film.

Structure and Assessment

PaCE: The Course will be divided into three areas;

- Moral and Cultural Education – which will cover themes involving morality and spirituality.
- Personal Education – which will include information and discussions on topics such as personal health, sex education, risky behaviours and managing difficult relationships.
- Careers and Study Skills – this will provide information and education on the world of work and career choices as well equipping you with skills needed to achieve your goals.

This section of the curriculum will not be examined but will have informal assessments.

EPR: The lessons will include a range of the following elements: -

- a) Thematic studies
- b) Discussion and debate
- c) Film and reflection
- d) Presentations

Although there will not be a formal examination, students will receive feedback for debate and presentations and peer assess each other, to deepen their reflection and evaluation skills within these contexts.