

History Programme of Study Y7-11

	Year 7	Year 8	Year 9	Year 10	Year 11
Term 1 and 2	<p><u>Unit(s)</u></p> <ol style="list-style-type: none"> 1. Introduction to history and to contemporary sources- investigation: Who are these people and how did they die? (AO3 sources) 2. What does the Bayeux Tapestry tell us about 1066? (AO3 using historical sources to find out about the past). 3. Why are castles important in the medieval world? (AO2 explaining significance) 4. How was life different in a medieval town from living in a medieval village? (AO2 explaining differences). 5. What did people believe in medieval England? (AO2- understanding cause with a social history focus). 	<p><u>Unit(s)</u></p> <ol style="list-style-type: none"> 1. Gunpowder plot-terrorist plot or government conspiracy? (AO3- historical sources). 2. Would you have signed King Charles I's death warrant? (AO3- weighing up evidence). 3. Does Oliver Cromwell deserve his reputation as a harsh dictator? (AO4 historians' interpretations) 4. Did Parliament and people have more power by 1900? (AO2 explaining change over time) 5. How did the slave trade work? (AO3- using sources to study different perspectives) 6. Why do historians see the story of the abolition of the slave trade so differently? (AO4: Analysing historical interpretations) 	<p><u>Unit(s)</u></p> <ol style="list-style-type: none"> 1. How far do the Nazis control the lives of ordinary people in Germany? (AO3 historical sources) 2. Why have Jews been persecuted historically? (AO2, explaining similarity, explaining continuity) 3. Who was to blame for the genocide of the Jewish people? (AO3 analysis of historical sources) (AO3 and AO4- source/ interpretation based investigation) 4. What kind of camps did the Nazis create and were they designed to commit genocide? 5. How far was appeasement to blame for World War II? (AO2, explaining significance) 6. Why was Britain triumphant in the Battle of Britain? (AO2, explaining cause) 7. Was Truman justified in using atomic bombs in 1945? (AO3, analysing evidence) 	<p><u>Unit(s)</u></p> <ol style="list-style-type: none"> 1. Early Elizabethan England- Tudor government and society, Elizabeth and her early problems as Queen, religious settlement 2. Mary Queen of Scots, problems at Home and Abroad, the Armada 3. Elizabethan England, 1558-1588 (continued)Elizabethan society and culture- education, the poor, leisure and entertainment, exploration and voyages of discovery. <p>Skills Focus AO1: Knowledge and understanding AO2: Explanation and evaluation of all key second order concepts</p>	<p><u>Unit(s)</u></p> <p>Term 1: Historic Environment: London during World War II (preparations for the Blitz, types of bombs, shelter life, the role of the Government, Monarchy and propaganda)</p> <p><u>Skills focus</u> AO3: Analysis and evaluation of historical sources)</p> <p>Term 2 Weimar Germany 1918-1929 (Impact of WWI, early problems, the Stresemann years). <u>Skills Focus</u> AO1 Knowledge and Understanding AO2: explanation of causes AO3: Analysis and Interpretation of Historical Sources (AO4: Analysis and Interpretation of Historical interpretations</p>
Terms 3 and 4	<p><u>Unit(s)</u></p> <ol style="list-style-type: none"> 1. How devastating was the Black Death to medieval England? (AO2 understanding cause and consequence) 2. What does the story of Mansa Musa reveal about medieval West Africa? (AO2 historical significance) 3. Why haven't we forgotten the Magna Carta? (AO2 explanation of cause). 4. What happened to King John's treasure? (local history study). 5. How significant is the longbow in medieval warfare? (AO2 explaining significance) 	<p><u>Unit(s)</u></p> <ol style="list-style-type: none"> 1. Why did empire matter so much to Britain in the years 1700-1900? (AO2: cause and change over time) 2. Why did population boom from 1700-1900? (AO2 : explaining causes of change). 3. Did the lives of the working class improve in the industrial revolution? (AO3 and AO4 sources and interpretations). 4. Was World War One caused by the murder of one man? (AO2: explaining cause) 5. What made World War One so terrible? (AO3 using sources to understand experience) 	<p><u>Unit(s)</u></p> <ol style="list-style-type: none"> 1. Why did the Cold War begin (AO2 explaining causes) 2. What aided the development of the Cold War? (AO2 explaining significance) 3. Why were satellite states created? (AO2 explaining cause and consequence) 4. Why was Berlin often at the centre of tensions between the USA and USSR? (AO2 explaining significance, creating an analytical narrative) 5. Why did Cuba become so much of a threat to the USA? (AO2 explaining significance) 6. Which event increased tension the most between USA and USSR- Hungarian Uprising or Prague Spring? Case studies- Hungary and Czechoslovakia (AO2, explaining consequences) 	<p><u>Unit(s)</u></p> <ol style="list-style-type: none"> 1. Warfare Through Time 1250-1500 1. Warfare Through Time 1500-1700 <p><u>Skills Focus</u> AO1: Knowledge and Understanding AO2: explaining change and continuity, similarity and difference and reasons for change.</p> <p>In each of the four periods, two key themes are explored:</p> <ol style="list-style-type: none"> 1. The nature of warfare- how wars were fought, size of armies, strategy and tactics and how far these changed or stayed the same 2. The experience of warfare- how wars impacted on British civilians, the impacts of recruitment, taxation and suffering, again creating understanding of how far there was change or continuity between and across different chronological periods. 	<p><u>Unit(s)</u></p> <p>Weimar and Nazi Germany 1918-1939</p> <ol style="list-style-type: none"> 1. The growth and development of the Nazi Party to 1929, rise to power 2. Nazi control and dictatorship 3. Life in Nazi Germany (youth, women , standard of living and race policy) <p><u>Skills focus</u> AO1 Knowledge and Understanding AO2: Explanation- cause AO3: Analysis and Interpretation of Historical Sources (AO4: Analysis and Interpretation of Historical interpretations</p>
Terms 5 and 6	<p><u>Unit(s)</u></p> <ol style="list-style-type: none"> 1. What happened to the Princes in the Tower? (AO3 using historical sources to follow an enquiry). 2. Was Henry VII a great King or a Gangster? (AO2 making judgements about effects). 3. Why did Henry VIII create a new Church in England? (AO2 explaining cause). 4. What did Protestants protest about? 5. Does Mary Tudor deserve her "bloody" reputation? (AO3 and AO4- analysing different historical sources and historians' interpretations) 6. Was the reign of Elizabeth a "golden age"? AO3 and AO4 using historical sources and analysing interpretations to make a historical judgement on the enquiry. 	<p><u>Unit(s)</u></p> <ol style="list-style-type: none"> 1. Were the soldiers of World War One "lions led by donkeys? (AO4 historian's interpretations). 2. Why do we remember? (AO2 significance and local WWI memorial history study). 3. Why have some people thought that the Treaty of Versailles was not fair? (AO4 differing interpretations). 4. Why is there a rise in dictatorships in the inter-war years? (AO2 explanation of cause) 5. What can political cartoons tell us about why the League of Nations failed? (AO3 historical sources) 6. How does Hitler come to power? (AO2 explanation of change) 	<p><u>Unit(s)</u></p> <ol style="list-style-type: none"> 1. Why was there a period of détente in the 1970s? (AO2 Explaining causes) 2. What were the consequences of the Soviet invasion of Afghanistan? (AO2 explaining consequences) 3. Why did the Cold War end? (AO2- explaining cause, creating an analytical narrative) 4. Case studies- how was the Cold War fought in Korea and Vietnam (Analysis of sources to investigate the nature of fighting) 	<p><u>Unit(s)</u></p> <ol style="list-style-type: none"> 2. Warfare Through Time 1700-1900 3. Warfare Through Time 1900-present. <p><u>Skills Focus</u> AO1 Knowledge and Understanding AO2: explaining change and continuity, similarity and difference and reasons for change.</p>	<p>Revision and Study Leave</p>